



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Report for 25-26



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of the current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE sessions totaling 2 hours per week for all pupils	Staff fully prepared and upskilled. Strategies have been taught to enable staff to differentiate for ability. Observations, team teaching and pupil voice have enabled us to provide high standards and diverse lessons for all pupils.	Continued support from professional sports Lead and access to Sport plan and REALPE provides consistency and progression.
Inclusion of activity during class-based lessons and lunchtimes to support additional 30 minutes and improve physical literacy	Daily physical levels have been increased and supplemented by our Active Heroes/Class program which has been implemented into class regimes and lunchtimes. Sport Leaders have been able to run this through the sport leadership program. Increased number of children participating in lunchtime activities have developed higher energy levels, concentration and desire to be more active.	Our sports assistant is key to this action and plays a vital role in developing extracurricular opportunities for children and offering opportunities to increase activity during and after school.

<p>Investing in PE equipment</p>	<p>Purchasing equipment has been vital in being able to provide our pupils with a wide range of sport specific lessons and for our fundamental skill approach program. The equipment purchased has given our pupils the tools to develop and progress in their learning and gives access to a wide range of exposure to different sports. The equipment purchased has enhanced the equipment and what we offer for our lunchtime power hour sessions.</p>	<p>Purchasing equipment remains an essential action that we will continue to place in our action plan for next year. Equipment will always be needed for PE lessons and extracurricular clubs, and for the children to be active during lunchtimes. This enhances learning opportunities and experiences for all children.</p>
<p>PE vocab development, professional sports athlete and new ways to support physical development in our children</p>	<p>Being members of NGBs has enabled our pupils' experiences and opportunities, including our KS2 trip to Lee Valley watching men's and women's hockey games. Being affiliated with British Gymnastics has enabled us to follow a NGB scheme of work which our children can follow and be awarded for.</p>	<p>We will continue to further develop this action to ensure we are offering opportunities to all children and enhancing physical literacy. Our hockey trip was hugely successful and enabled disadvantaged children to watch live sporting events. We will look to increase our work with local clubs and NGBs to ensure we are always encouraging and developing physical literacy within school.</p>
<p>Disadvantaged children are well represented in sports provision, clubs and competitive sport</p>	<p>The Sport Lead and Sports Assistant have provided an increase of sporting activities, clubs and teams to enable more children to participate in sport. Our disadvantaged children have been supported through contact with parents, consistent information, feedback and opportunities and invites to sign up to things, including events like external festivals and multi skills events where we have invited those children to attend. We have also worked with local SGOs to give free access to external clubs to widen the range of opportunities for children. Attending Inclusive events have</p>	<p>We will continue to increase our participation in disadvantaged children, ensuring they have equal opportunities to access sport and clubs in school by continuing to monitor this. Continued employment of our professional sports lead and assistant to ensure we can further develop this aspect of our school and offer opportunities to all children.</p>

<p>Continued implementation of Real PE scheme and Sport plan used to support teaching and high standard delivery of lessons</p>	<p>meant a large number of SEND children have been able to participate in competitions and festivals.</p> <p>With our current scheme Real PE, teachers have been able to teach and follow the lesson plans which highlight the key fundamental skills in line with the PE curriculum. Teachers have been able to adapt these lessons to ensure all children in classes can access learning. Sport specific lessons are provided by the Sport Lead ensuring teachers are able to deliver lessons confidently.</p> <p>Real PE has provided children with the support, development and progression of their fundamental skills. Real PE gives staff a diverse and supportive scheme of work to easily prepare and teach with and includes video demonstrations if necessary.</p> <p>Sport plan supports teachers and the sport Lead with creating lesson plans to effectively deliver a high level of sport specific lessons across a variety of age ranges. It also supports the planning of extra-curricular clubs and team training.</p>	<p>Continue to implement this into our action plan, developing new staff and more consistent teaching of PE. New staff to attend external PE safety training.</p> <p>Further develop our Scheme of work and look to develop this so that all sport specific areas of PE follow consistent teaching and delivery of sport across infants and junior school.</p>
<p>Deliver fun and diverse sport events in and out of school</p>	<p>We have been able to deliver a wide range of house competitions, our annual Xmas assault course, year 6 water afternoon, KS1 Teddy run, EYFS scooting, SEND multi skills, year 2 orienteering trip and a very successful KS2 hockey trip. We ran the year 4 Tag rugby where the whole year group attended. The entire school participated in a marathon day event where all children took part in running an age-appropriate distance.</p>	<p>Continue to offer opportunities within school for all children to participate in events where possible.</p>

<p>Accessing competitive sport</p>	<p>Pupils across KS1 and KS2 have been able to attend local, district, and regional events across the school year. This included competitions, festivals and multi-skilled events. Our sport Leaders have also been able to run events through our sport leadership program.</p> <p>It has enabled a large number of pupils to further increase their experience and opportunities in competitive school sports. Whole year groups have attended events.</p>	<p>We have had large numbers of children competing in competitive sports and this will continue to be a priority for next year. SEND children have also been able to access and attend competitive sporting events on both KS1 and KS2.</p>
<p>USSP Sports Partnership</p>	<p>The local sports partnership with the USSP is fundamental in giving our pupils the opportunities to use their skills and knowledge learnt in a wide range of sporting activities and festivals.</p> <p>We have had professional coaches attend school through our connection with the USSP, for example 'time to shine' cricket where some children had the opportunity to be taught by a qualified cricket specialist to improve their knowledge and skills.</p>	<p>To continue this partnership and look to get more specialised coaches to introduce children to a variety of sports.</p> <p>To continue to utilise training opportunities offered to further develop our own teaching staff.</p>
<p>Affiliating with new sports NGBs to further develop all aspects of sport at all our schools and offer a wide variety of sports to access.</p>	<p>Affiliating with British Gymnastics membership to further support and develop our Gymnastics at school.</p> <p>Children are now able to access resources created by British Gymnastics and follow a scheme which allows them to achieve certification and medals</p>	

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Key priorities and Planning 2025/2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed the Active Heroes into our school routines, ensuring our high levels of activity remain consistent	<i>Pupils</i>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Active Heroes is now embedded into our school ethos. Each class uses their chart to record their pupil's activity and work together to become the week's active heroes.</p> <p>Children are given access to a range of activities each week. Disadvantaged children are encouraged to attend. Each session develops different skills and allows children to be active in a variety of ways.</p> <p>Money set aside will help develop, progress and sustain in all areas of maintaining daily activity levels.</p>	<p>£1000 Increase daily physical activity by 30 minutes using two school approaches. Continuation of class active hero's, accessing class-based activities such as Joe Wicks, Super movers, yoga trim trail and more.</p> <p>Provide lunchtime sessions for year groups to access during the school week. Our dedicated sports assistant and year 6 sport leaders will lead fun, energetic and inclusive activities based on being active and non-competitive.</p>

<p>Purchasing high quality PE equipment to enable all children to access the curriculum</p>	<p><i>All staff</i></p> <p><i>Pupils</i></p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased activity in children at break time and lunchtimes across KS1 and KS2. Supports the PE curriculum in enabling high quality PE lessons for all children.</p> <p>Contributes to a wide variety of extracurricular clubs for all children to access.</p> <p>Maintenance of playgrounds and fields for sports pitches</p> <p>Specific equipment for our SEND children to use for our SEND PE sessions and to support EYFS PE cohort.</p>	<p>£6000 To improve and update our equipment to support 2 hours of PE provision and extracurricular clubs. E.g. different equipment to challenge and support children, purchasing more gymnastics equipment to provide continued opportunities for children to further develop their skills.</p> <p>Purchasing specialised equipment that can be used for SEND PE.</p> <p>Purchasing equipment which will be used towards our Active Heroes initiative.</p>
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<p>Increase active play during times outside of structured PE lessons</p>	<p><i>Pupils</i></p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>To further increase activity levels in our pupils at lunchtimes. Help them engage socially, physically and equipment to support cognitive development</p> <p>Continue to develop playground markings and include some new games like pickleball and activities.</p> <p>The budget is set to make sure that the purchasing of equipment to facilitate this can be done each term.</p>	<p>£2000 To improve and develop our playground markings and repair existing equipment for collaborative activity. New installation of a trim trail for our KS1 playground to enable children to be active during break and lunchtimes.</p>
<p>Inviting professional sports athletes into school to inspire children to be active, find an activity or sport they can go out to enjoy</p>	<p><i>Pupils</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Assemblies, small sessions and enrichment activities in order to inspire our children in sport.</p> <p>Continue to implement and focus on more ways to inspire our children in sport.</p>	<p>£3000 Bringing in a range of professional athletes/sportspersons to engage with our children. Provide inspiration in the sport they compete in but also provide an insight into their journey, lifestyle and experiences.</p>

<p>To ensure disadvantaged children are well represented in sports provision, clubs and competitive sports and that we are monitoring their participation</p>	<p><i>Pupils</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Monitoring disadvantaged children's attendance during sporting activities and increasing participation by 50%.</p> <p>Continuing to offer improver sessions for KS2 swimmers to ensure we are delivering on national curriculum requirements</p>	<p>£500 Audit of engagement and perceptions. New disadvantaged strategy in place. PE staff to engage and focus on the involvement of PPG children within sport.</p>

<p>All staff can plan, teach and evaluate high quality PE lessons which run across the PE curriculum</p>	<p><i>Teaching staff</i></p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>High quality PE lessons being taught to children to give them the best development and progression.</p> <p>Being able to offer targeted sessions for children where it is recognised, they need further development and support by monitoring lessons over the year.</p> <p>Using a sports professional to upskill staff. Sport Lead to offer support for ECT and opportunities for team teaching.</p>	<p>£12,000 Team Teaching with professional sports Lead, training and support for ECTs. Start to support TA's in supporting in lessons.</p> <p>PE staff have access to specific sport training run by the USSP SGOs and external staff.</p>
<p>Systematic teaching strategy and progression of skills showing developmental building of skills – systematic CPD cycle for staff</p>	<p><i>Teaching staff</i></p> <p><i>Pupils</i></p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To give teachers a diverse and consistent approach to teaching and opportunities to allow them to improve and develop their confidence in delivering PE.</p> <p>Ensure teachers are kept up to date with the national requirements in each aspect of the PE curriculum.</p> <p>PE lead to visit other schools to ensure the</p>	<p>£1500 Book delivering PE safety and rolls and inversions training for staff.</p> <p>Send staff on more CPD to upskill and develop confidence withing delivery of PE lessons.</p> <p>Travel expenses to visit other schools and PLT meetings.</p> <p>PE staff to attend sport</p>

			quality of the curriculum we offer is as good as it can be.	specific CPD.
Supportive teaching schemes to develop fundamental skills and specific sport with a focus on physical literacy	<i>Teaching staff</i> <i>Pupils</i>	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continuing our implementation of our action plan in delivering two types of learning in PE. Real PE focus on the fundamental skills whilst Sport plan will provide useful sport specific plans and provide easier planning for teaching staff. This will give children fun and diverse lessons to learn and develop their skills. Keeping up to date with the national requirements in each aspect of the PE curriculum.	£700 Real PE subscription £300 Sport Plan software Both are used to support planning and implementation of PE lessons

<p>To further embed and develop our Gymnastics and Dance focus to improve enrichment of sports</p>	<p><i>Teaching staff</i></p> <p><i>Pupils</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Gymnastics is fundamental in developing core strength, balance and fundamental skills which children use in all activities. Offering Gymnastics club to SEND and disadvantaged children allows us to enhance the development of our pupils.</p> <p>Partner with Royal school of Ballet to enrich our dance curriculum.</p> <p>Continue to purchase new gymnastics and dance equipment to further enhance the sport in our school. Continue to be affiliated with BG to ensure high quality delivery of sessions and allow children to follow scheme of work created by NGB.</p>	<p>£430 Investing into new Gymnastics equipment will enhance children’s development of fundamental skills.</p> <p>£70 Membership to British Gymnastics</p>
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<p>Whole school, house events and inclusive competitions – in addition to normal curriculum lessons</p>	<p><i>Pupils in KS1 and KS2</i></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased opportunities and experiences. Increasing children’s activity levels. Further develops our inclusive approach with the experience in being competitive.</p> <p>Inter school sports day competitions are held annually for each year’s group.</p>	<p>£1500 Once every half term an inclusive whole school event will take place throughout the week to further increase our PE and sport offer, continue to introduce competitiveness for all to experience but also to provide a broader range of activities that enable children to be active and inclusive.</p> <p>Such as our annual Christmas assault course, water afternoon and Sports day.</p>
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<p>To provide access to competitive sports across the County and local area</p>	<p><i>Pupils</i></p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Providing a budget to enable our pupils' participation in competitive sport on a regular basis and the opportunities to travel to regional events. This exposes children to the concept of competitive sport, stretches those pupils' physical, social and cognitive skills, testing them against a broader and diverse audience.</p> <p>Continue to commit to PLT meetings and events so that a sport calendar is produced across the school ensuring all year groups have opportunities to participate.</p>	<p>£4000 Money set aside for coaches so that children can be transported to events</p>
<p>To be active members of the USSP Sports Partnership</p>	<p><i>Pupils</i></p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>A broad range of pupils will be able to gain confidence and develop their physical literacy in sport. A dynamic and diverse range of events and festivals that will enhance and support our pupils knowledge of PE and sport both which are competitive and non-competitive events.</p>	<p>£3300 Being part of our local sports partnership. Opening opportunities for pupils to attend festivals, events and competitions.</p> <p>PE staff have access to specific sport training run by the USSP and external staff.</p>

<p>Support teachers in delivering PE to our new reception cohort</p>	<p>Pupils Staff</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>To upskill staff in delivering PE lessons for children with high level need to ensure the safety of the pupils, suitable differentiation and equipment used. Ensure teachers feel organised and fully planned to deliver these lessons. Allow teachers to further their research and development in child specific needs.</p> <p>Ensuring we have the capabilities to offer the children a broad range of activities which suit their needs.</p>	<p>£1700 Specific CPD to ensure these children are developing their gross motor skills and core.</p> <p>Specific sport equipment and resources to enhance EYFS pe lessons.</p>
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Signed off by:

Head Teacher:	<i>Emma Vincent</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Michelle Joubert and Eliza Banks</i>
Governor:	<i>Sam Harris</i>
Date:	24.07.2025