

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2 (SATS)	Summer 1	Summer 2
<b>Theme</b>	<b>Hail Caesar</b> <b>Roman day</b> <b>20/10</b> <b>Young Shakespeare</b> <b>17/10</b>	<b>Natural Disasters</b>	<b>Gruesome Deeds</b>		<b>Our Changing World</b>	
<b>Books</b>	A selection of non-fiction and fiction books  <i>Ghost by Jason Reynolds</i>	A selection of non-fiction  Escape From Pompeii by Christina Balit News report – sources for history/geography work  Twas the Night Before Christmas  <i>Ballet Shoes</i>	A selection of non-fiction and fiction books  Harry Potter by J K Rowling  Jabberwocky (poetry) by Lewis Carrol  <i>Orphans of the Tide by Struan Murray</i>	<i>Sky Song by Abi Elphinstone</i>  Harry Potter	What a waste by Jess French.  <i>Holes by Louis Sachar</i>	Production script  Dear Future Generations by Prince EA  <i>Journey to the Centre of the Earth by Jules Verne</i>
<b>English</b>	Core Writing skills (1 week)  First person narrative (diary entry in the style of Ghost) – send a sample to the author  Shakespeare Playscript (Romeo and Juliette)  Non fiction – Balanced Argument – zoos  Writing linked to Romans history topic (What the Romans have done for us).	Poetry – Twas the Night Before Christmas  News report volcano eruption  Mighty Oak  Miptor – information text	Holocaust writing (3 days)  Third person retelling – 3 brothers (with direct speech)  Science (non-chronological report)  Third person description of a fictional workshop (Orphans of the Tide)	Story – fight scene monster link to Harry Potter  Persuasive writing/speech – Moktar Cup  Perform Jabberwocky	Story – horror (Alma literacy shed)  Non fiction – persuasive letter writing – climate change (current environmental issue)  Revisit info text if needed for evidence – dangerous creature- yellow spotted lizard  Extra speech - Holes	Non fiction – Business plan (linked to Enterprise Week)  Poetry – Eco rap  First person – chatty letter (All About Me)
<b>History</b>	The Roman Empire & its impact		Crime and punishment from 1066			
<b>Geography</b>		Volcanoes – new KSJ unit				Focus on Economics and Trade in Europe and America
<b>Science</b>	Electricity	STEM (forces/gears and pulleys)	Animals including humans	Light	Evolution and Inheritance	Living Things and their Habitats

<b>Computing</b>		STEM Programming (physical computing), Algorithms & Design and Development	Web page Creation (Creating Media, Design Development; Safety & Security; Effective use of Tools)			Data & information & Effective use of Tools  Introduction to Spreadsheets – enterprise project
<b>DT</b>		STEM (design and construct a working prototype – mechanical systems)		Frame structures	Food celebrating culture and seasonality (Bread)	
<b>Art</b>	Clay and wire pottery work.			Collage & textiles based on the work Kurt Schwitters.		Drawing – self- portraits based Dali and Picasso.
<b>PSHE - Year A</b>	<b>Beginning and Belonging</b>  MMR14 BB56  <b>&amp; Zones of Regulation</b>	<b>Conflict Resolution/Peer mediation</b>  + <b>Anti-bullying</b>  MMR17 AB56  (light touch only)	<b>Family and Friends</b>  MMR16 FF56	<b>Financial Capability</b>  EW3 FC56	<b>Managing Safety &amp; Risk</b>  MSR56  + <b>Relationship &amp; Sex Education (Summer 1)</b>  <b>Healthy Lifestyles</b>  HSL21 HL56	
<b>RE</b>	How and why does religion bring peace and conflict? <b>Multi</b>	How do ____ explain the suffering in the world? <b>Buddhist</b>	What does it mean to be human? Is being happy the greatest purpose in life? <b>Humanist/Christia n</b>	Creation or Science: conflicting or complementary? <b>Christian/Humanis t</b>		How do beliefs shape identity for ____? <b>Muslim (prepare for KS3)</b>
<b>PE lessons</b>	Football	Hockey	Netball Skills	Tag rugby	Athletics	OAA
<b>PE - CT lessons</b>	Real PE – cognitive unit  Swimming	Real PE – creative unit  Swimming	Real Gym – rhythmic and bench sequences	Real PE – Dance	Rounders	Cricket
<b>MFL</b>	Phonics  At school	Healthy Lifestyle	At Weekend	Habitats	Vikings	Me in the World
<b>Music</b>	Class jazz 2 (Charanga)		Music and me (Charanga)		Film scoring and sound  Production	
<b>Events / Trips</b>	History Off the Page Roman Day  Young Shakespeare Company		Science trip to Cambridge - forces		Bridge End Gardens – Post SATs reward trip  (Visit to Saffron Lodge to share weaving)	Residential  Year 6 Production
<b>Entry and Exit point events/ outcomes</b>	<b>Entry:</b> Knowledge harvest – horrible histories.  <b>Exit:</b> History Off the Page Roman Day	<b>Entry:</b> Watch news of volcano eruptions  <b>Exit:</b> STEM Buggy competition	<b>Entry:</b> Three Brothers story  <b>Exit:</b> When was the best time to be a criminal debate?	<b>Entry:</b> Videos showing environmental damage  <b>Exit:</b> letter to politician/Prince/Te sco etc.	<b>Entry:</b> Enterprise Project.  <b>Exit:</b> Enterprise day	