

# Languages Overview Grid 2020/21

Languages	Curriculum content and skills progression					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 3</b>	<p>Single vowel sounds</p> <p>Basic greetings</p> <p>Numbers 1-20</p> <p>Phonic sounds</p> <p>How old</p>	<p>Gender articles</p> <p>Classroom language</p> <p>Items in a pencil case</p> <p>French Christmas customs</p> <p>Learn a Christmas song</p>	<p>Gender / articles</p> <p>Classroom language</p> <p>Instructions</p> <p>Phonics</p> <p>Animals</p> <p>Plurals</p> <p>Colour adjectives</p>	<p>Gender / articles</p> <p>Brown Bear story</p> <p>Animal and colours</p> <p>Verb - être</p> <p>Old Macdonald song</p> <p>More stories to embed language</p>	<p>Hungry caterpillar</p> <p>Numbers</p> <p>Fruit/foods</p> <p>Days of the week</p> <p>Introduce family</p> <p>Retelling a story</p> <p>Colours</p>	<p>Snack foods</p> <p>Ordering food</p> <p>Café role plays</p>
<b>Year 4</b>	<p>Revise greetings and classroom language</p> <p>Numbers to 1-31</p> <p>Months and days of the week</p> <p>Colours</p> <p>Dates and seasons</p>	<p>Birthdays</p> <p>Day, dates and months</p> <p>Exclamations</p> <p>Christmas in France</p>	<p>Shapes</p> <p>Colours</p> <p>Prepositions of place</p> <p>Verb - être</p> <p>Describing pictures using vocab learnt</p> <p>Parts of the body and face</p>	<p>Parts of the body</p> <p>Describing a monster</p> <p>Revise numbers, days of the week, months and dates</p>	<p>Family members</p> <p>Alphabet</p> <p>Siblings and pets</p> <p>Hair and eye colours</p>	<p>Retell a story – le gros navet ou les quatre amis</p> <p>Describe family using adjectives – hair</p>
<b>Skills progression</b>	<ul style="list-style-type: none"> <li>• Listen and join in with songs, poems and stories</li> <li>• Listen and respond to familiar spoken words</li> <li>• Speak using simple words and phrases.</li> <li>• Ask and answer simple questions</li> <li>• Read carefully and show understanding of simple words, phrases and simple writing.</li> <li>• Write phrases using support sheets and complete cloze procedures</li> </ul>		<ul style="list-style-type: none"> <li>• Listen and join in with songs, poems and stories</li> <li>• Engage in conversations and speak in sentences.</li> <li>• Present ideas orally.</li> <li>• Read carefully and show a growing understanding of simple words, phrases and sentences.</li> <li>• Describe people, places and things orally and in simple written sentences.</li> <li>• Write phrases with support sheets and complete cloze procedures</li> </ul>		<ul style="list-style-type: none"> <li>• Listen and join in with songs and stories with little support.</li> <li>• Speak in sentences, using familiar vocabulary and basic language structures.</li> <li>• Express opinions.</li> <li>• Develop bank of vocabulary and begin to develop accurate pronunciation.</li> <li>• Begin to write phrases from memory using fewer supports.</li> </ul>	

<b>Year 5</b>	<p>Classroom language</p> <p>Numbers and 5 times table</p> <p>Telling the time</p> <p>Numbers to 100</p>	<p>Food/drink and opinions</p> <p>Likes and dislikes</p> <p>Verb - manger</p> <p>Mealtimes and time</p> <p>Christmas in France – traditions/songs/cards</p>	<p>Sports</p> <p>Likes/dislikes</p> <p>Verb - faire and jouer</p> <p>Verb – aimer + infinitive</p>	<p>Frequency / days/ seasons / months</p> <p>Commands</p> <p>Independent writing linked to hobbies for assessment</p>	<p>Numbers 1-100</p> <p>Revise likes and dislikes</p> <p>Revise gender in nouns</p> <p>Instruments</p> <p>Adjectives</p>	<p>Likes and dislikes for music/instruments</p> <p>Conversations about music</p> <p>Create a rap/song/poem</p> <p>Perform in front of class</p>
<b>Year 6</b>	<p>Basic questions / greetings</p> <p>Months and seasons</p> <p>Numbers to 500</p> <p>Weather</p> <p>Describe climates</p> <p>Compass points</p>	<p>Give weather forecast</p> <p>Geographical features</p> <p>Compass points</p> <p>Use 'mais', 'aussi' and 'et'</p> <p>Christmas and New Year</p>	<p>Alphabet and spelling name</p> <p>Colours</p> <p>Give an opinion</p> <p>Countries</p> <p>Describe where you live</p>	<p>Places in a town</p> <p>French festivals</p> <p>Er verbs regular</p> <p>Grammar</p> <p>Likes and dislikes</p>	<p>Clothes</p> <p>Shopping</p> <p>Going on holiday</p> <p>Revision</p>	<p>In the café</p> <p>Ordering food and drink</p> <p>Likes and dislikes</p> <p>Assessment and revision</p>
<b>Skills progression</b>	<ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in.</li> <li>Explore patterns and sounds of the language, linking spelling, sound and meaning of words.</li> <li>Develop accurate pronunciation.</li> <li>Describe people, places and actions orally and in writing.</li> <li>Read carefully and show understanding of phrases and sentences.</li> <li>Write sentences from memory (using a word bank as support) to express ideas clearly.</li> </ul>		<ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding to questions in French.</li> <li>Understand basic grammar including feminine and masculine and how adjectives agree.</li> <li>Develop accurate pronunciation.</li> <li>Read carefully and show basic understanding of sentences and larger pieces of text.</li> <li>Write sentences from memory (using a word bank as support) to express ideas clearly.</li> </ul>		<ul style="list-style-type: none"> <li>Appreciate stories, songs and poems in the language and express an opinion about them in French</li> <li>Demonstrate broadening vocabulary and the ability to recall vocabulary covered in previous units.</li> <li>Understand basic grammar including feminine and masculine and how adjectives are affected.</li> <li>Express an opinion orally and in written form using a range or relevant vocabulary and correct grammatically correct sentence structures</li> </ul>	

Key:

Greetings/instructions

Numbers and vocab linked to numbers

Opinions

Vocabulary

Grammar/phonics