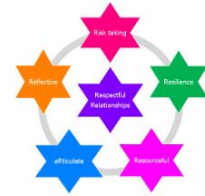


# Year 3

## Curriculum Update

### Summer 2026



**3MR Mrs Cobbold (Phase lead)**  
**3SP Miss Leanne Creedon**  
**3RD Mr Alex Knight**

### Themes

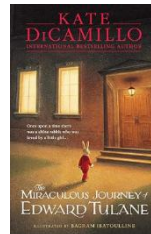
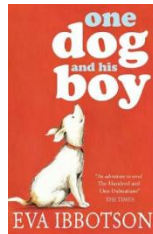
Our themes this term are 'Amazing Animals' and 'Journeys'.

### English

During this term the children are going to write stories, postcards, letters, information booklets and recipes. They will be supported in developing their sentence organisation, accurate punctuation and the relevant layout features of these different genres. Weekly spelling patterns will also be taught and can be practised at home through spelling shed.

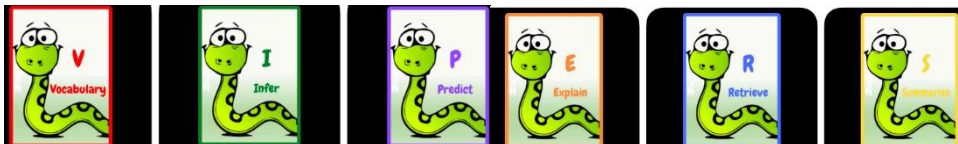
Handwriting fluency continues to be important this term as the children continue to develop their writing accuracy and stamina. More information about how English is taught can be found in the curriculum section of the school website.

### Guided reading and class novels



The children will have four sessions of guided reading a week. Two of these will be linked to these class novels and two will be based on a linked text. The children will explore different questions types and explore why authors choose particular words in their stories and texts.

The children will also have opportunities to read aloud to the class, both as individuals, in a small groups and as a whole class. We will be encouraging the children to read aloud with pace and fluency.



Our question VIPERS

### Mathematics

The children will have a daily maths lesson with their class teacher. They will also continue to develop their confidence with their times tables. During the summer term they will learn about fractions of amounts, money, telling the time, 2D shapes and data handling. Each lesson will support the children with learning with practical resources, developing strategies to solve problems and ways to develop their number confidence.

The children will have ten minutes of times tables practise each day focussing on fluency and recall. More information can be found by looking at our calculation policy on the school website. We will continue to consolidate our 2s 5s 10s times tables and practise our 3s and 4s and onto our 6s and beyond.

### Science

In the first half term the children will learn about animals and humans. They will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They will also identify that humans and some other animals have skeletons and muscles for support, protection and movement.

After half term our learning will focus on forces and magnets. The children will plan and carry out their own investigations about the strengths of magnets, compare how things move on different surfaces and observe how magnets can both repel and attract one another. They will observe that some forces need contact between two objects, but magnetic forces can act at a distance. They will also compare and group together a variety of everyday materials on the basis of whether they are magnetic or not.

## **History/Geography**

In our geography lessons we will be looking at the human and physical features of North and South America. The children will also develop their skills using an atlas to identify countries and capital cities in Europe. They will compare East Anglia with Florida and identify the key human and physical features of these two contrasting localities. In the second half of the term the children will also have the opportunity to do some local fieldwork, observing the human and physical features of our local landscape.

## **Design Technology & Art**

During the first half term the children will design and make a pneumatic model. They will plan, design and make their model using a range of techniques and decorations. In the second half of the term our focus will be on designing and making a healthy bread based snack. The children will taste and select their ingredients and practise their knife skills in order to prepare and evaluate their snack.

## **Music**

The children are very lucky this term to as they will be having a weekly ukulele lesson taught by a specialist teacher from Essex music service. They will also have a weekly singing assembly alongside the rest of KS2 with our music lead Mrs Brown.

## **PE**

The children will have two PE lessons per week. These lessons will either be taught by our PE coaches or by the class teacher. The children will all have a series of lessons focussing on athletics, cricket, orienteering and a weekly gymnastics lesson focussed on balance and co-ordination.

## **PSHE**

In these weekly lessons the children will learn about personal safety, alongside a unit on sex and relationship education and a unit on healthy lifestyles. More details regarding the unit on sex and relationships will be available to parents before this unit is taught.

We will also regularly refer to the 'Zones of regulation' as a way of explaining how we are feeling.



## **French**

The children will have a weekly French lesson taught by their class teacher. The lessons will include learning about colours and flavours of ice creams and fruits. How to ask for things and continue their work on numbers, greetings and introducing themselves.

## **Religious Education**

During these sessions, the children will learn about how being a Muslim effects a person's daily life. They will also have a tour of Cambridge Central Mosque and have the opportunity to ask and answer questions about the daily life of a Muslim individual.

## **Computing**

The children will have a block of lessons using the school laptops and I-pads. This unit explores the links between events and actions, while consolidating prior learning relating to sequences using 'Scratch'. They will practise moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze, using design to choose an appropriately sized sprite. This unit also introduces programming extensions, through the use of Pen blocks. They will then draw lines with sprites and change the size and colour of lines. The unit concludes with the children designing and coding their own maze-tracing program.

## **Supporting your child's learning**

In order to support your child's learning there are a range of things you can do at home, making it fun and relevant for them.

- Read with and to your child regularly – whilst we believe it is important for the children to practising reading aloud to an adult daily, they also need to listen to good quality books being read to them as an opportunity to be exposed to texts that are currently beyond their own reading capability. The children are welcome to bring and share a book during our 'Fun reading Friday' sessions.

- Encourage your child to engage with the activities, and work towards, their bookworm challenges. (details can be found on seesaw)
- Regularly log into spelling shed and practise a range of the games.
- Practise times tables using TT rockstars or 'Hit the Button'. Initially focus on x5 x10 and then onto x2x4x8 this really helps the children to see the links between the sets of numbers in these groups.
- Engage your children to discussions about topical issues the world around them. There are specially produced newspapers for children as well as TV programmes such as 'Newsround' and Blue Peter.
- Visit our wonderful Saffron Walden town museum.