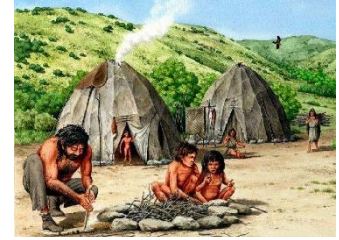




# Year 5 Curriculum Update Summer Term 2026



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## Hello Sunshine!

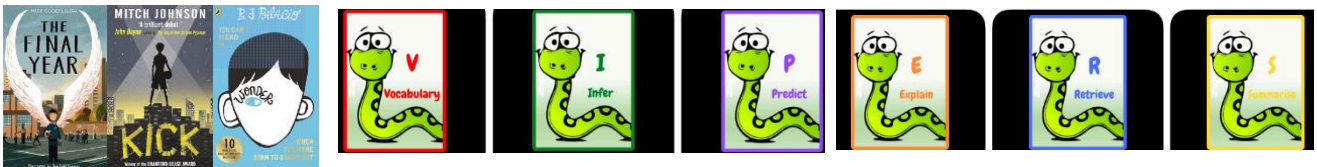
We hope you all had a restful and enjoyable break and are looking forward to the Summer Term and all the exciting days and events that come with it! As we enter the new term, please can we remind you how helpful it is when the children have **a pencil case stocked with the essentials**. Please can you ensure, where possible, children have a **pen** (blue or black ink is fine as long as it is consistent day to day), a **pencil** and, where possible, a decent **glue stick** (Pritt stick is definitely the most reliable!) that they can use each day. Could you also please check that their pencil cases only contain these essentials as multiple pens, rubbers and accessories often cause a distraction in class.

## English and Guided Reading

We will start the term looking at one of our class novels from the Spring in more detail – The Final Year by Matt Goodfellow. This book is written in verse and follows a boy's final year through primary school, inspired by the authors favourite book – Skellig. The children will explore the different forms of poetry and verse in the book and use these alongside focused grammar lessons to inspire them to create their own detailed description based on elements of the story.

The children will focus on narrative writing across the term where we will create our own chapter inspired by our class novel 'Wonder' as well as creating an adventure story linked to our stone age history topic. Our non-fiction unit will be looking at persuasive writing, experimenting with different ways to persuade and share our opinions culminating in a very important letter to Mrs Vincent!

Our class novels and question VIPERS for Guided Reading



## Mathematics

Throughout the summer term, we will regularly revisit the areas of calculations and fractions that we have already covered through retrieval activities. Our new focus in the first half term will be on geometry looking at recognising, measuring and drawing angles within shapes and on a line. This will then be followed by work on coordinates, translation, reflection and symmetry. Moving back to number, we will explore decimals through adding, subtracting, and sequences as well as multiplying and dividing by 10s, 100s and 1000s.

Geometry <b>Shape</b>	Geometry <b>Position and direction</b>	Number <b>Decimals</b>	Number <b>Negative numbers</b>	Measurement <b>Converting units</b>	Measurement <b>Volume</b>
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Each lesson includes practical learning, encouraging the children to develop a range of strategies to solve problems, application of these skills in different situations and a variety of problem solving. The expectation will be for all children to continue to practise multiplication and division facts at home to ensure these are well consolidated so they can be accessed quickly in maths lessons. Times Table Rock Stars will continue to be encouraged and times tables to x12 should be recalled automatically to support the maths learning this year. More information can be found by looking at our calculation policy on the school website

## **Science**

Our Science this term will have a biology focus where we will be looking at living things and their habitats as well as animals including humans. We will spend time describing the differences in the life cycles of mammals, amphibians, insects and birds and then describe the life process of reproduction in some plants and animals. We will consider the changes humans experience from birth to old age which will also work alongside our summer term SRE where we will be looking at basic anatomy, including the physical differences between male and female bodies at various stages in their lives.

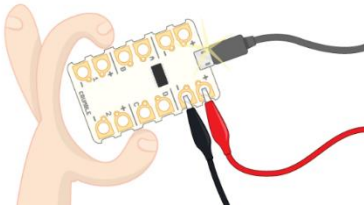


## **History/Geography**

This term's History will focus on exploring the stone age. This is an area of history the children all greatly enjoy and includes a fantastic offsite visit to Celtic Harmony Camp where we spend the day as stone age children, learning how to start fires, flint knap, hunt and gather. Throughout the whole unit we will be focused on finding the answers to key questions including: Who was Stone Age man? How did farming change the stone age? What can we learn about stone age from Skara Brae?

We will also complete a unit of Geography focusing on the UK, naming and locating counties, cities and other geographical regions as well as identifying human and physical characteristics. We will use a range of maps, atlases, globes and digital/computer mapping, as well as exploring the use of the eight points of a compass, four and six figure references, symbols and keys to build their knowledge of the United Kingdom and the wider world.

## **Design Technology, Computing & Art**



This term's Computing and DT will be combined as we investigate electrical systems using 'Crumbles' to programme a fairground stall that can have lights and a switch that can be triggered in a game.

Alongside this, the children will have a block of art lessons looking at textiles focused on felting and tie-dye, exploring the different effects.



## **Music**

The children will have a weekly music lesson this half term where they will get the fantastic opportunity to learn how to play the ukelele! They will be learning how to pluck simple melodies and strum basic chords, broadening their experience and knowledge of reading music and playing tuned instruments.



## **PE**

The children will have two PE lessons per week. These lessons will either be taught by our PE coach or by the class teacher. In the first half of the summer term, the focus will be on athletics and a fantastic opportunity to learn golf with specialist external teachers. In the second half of the term, it will be outdoor adventurous activities alongside cricket and rounders.

## **PSHE**

In these weekly lessons, the children will learn about managing safety and risk as well as the importance of healthy lifestyles. We will also complete our SRE unit this term – more details to follow.

We will continue to regularly refer to the 'Zones of regulation' as a way of helping children explain how they are feeling.

## **French**

The children will have a weekly French lesson taught by their class teacher. This term we will explore the Olympics and WWII. Through the medium of this familiar and very popular event of the Olympics, pupils will learn 10 Olympic sports as well as the 1st and 3rd person conjugations of the verb 'faire' in order to express which sports they do and do not do. They will also look at gendered nouns and the changes required when describing the Olympians in the unit. They will then build on their historical knowledge of WWII, looking at this historical era in French, this unit ties in with literacy, promoting a deeper understanding of the role of verbs, nouns, determiners and adjectives in sentences. This unit links strongly to transferable literacy skills.

## **Religious Education**

This term, the children will complete a block of RE lessons where they will explore the question 'How do Hindus make sense of the world?' The children will explore different sources of authority considering how they link with beliefs. They will discuss a range of answers to ethical and moral questions and issues, drawing their own conclusions while being aware of diversity and opinions considering why there are these differences and how beliefs therefore impact and influence individual lives.

## **Supporting your child's learning**

We believe it is important to work as a team in year 5 and develop a strong home/school relationship to support your child's learning. Below are some areas we look for your support.

- Read with and to your child regularly. Children need to continue to listen to good quality books being read to them as an opportunity to be exposed to advanced vocabulary and to enable them to hear the correct prosody and intonation. Please sign their reading record. Children are welcome to bring and share a book during our 'Fun Reading' sessions each week on a Friday.
- Encourage your child to engage with the activities, and work towards, their Reading Olympic challenges in their spare time (details can be found in the back of their reading record)
- Children must regularly log into Spelling Shed and practise at least 10 games a week. Teachers will be monitoring this and providing opportunities in school if there are access issues.
- Practise times tables up to x12 using TT rockstars or 'Hit the Button'.
- Engage your children in discussions about topical issues in the world around them. There are specially produced newspapers for children as well as TV programmes such as 'Newsround', Blue Peter, and documentaries.

