



Year 6 Curriculum Update Summer 2026



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Theme

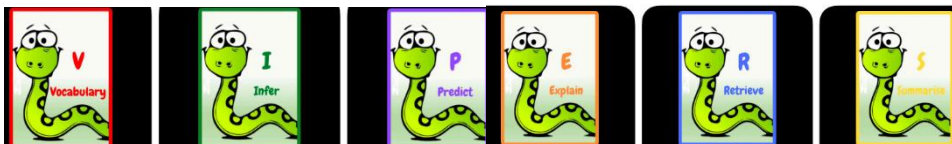
Our theme this Summer is 'Our Changing Planet.' Of course, for Year 6, this term is all about change for them too. The children will have an opportunity to make a real difference in this world by writing a persuasive letter which could influence change and reduce the human damage currently being inflicted upon our fragile planet. We will also explore how variation in living things occurs and learn about evolution by natural selection. This term, the children will complete their SATS tests, and we watch with interest as their confidence grows, the closer we get to the tests. They are more than ready to show what they can do by the time the week arrives. We make it a fun week with a breakfast club and sporting/art/cookery activities in the afternoon. The children often say it is their favourite week of the year. The residential will take place later in the term and we can't wait to see the children explore activities out of their comfort zone and feel proud of their success. Our iconic production will once again open its curtains to parents in July, and we hope to see as many of you as possible for this theatrical masterpiece. Our year 6 block will of course be dismantled this term with building work on the new block starting after SATS. We will be having several 'homes' over that period and would ask children to just bring in their pencil case and packed lunch in a very small bag please as space will be limited.

English

In English lessons, the class novel will be 'Holes' by Louis Sachar. The novel looks at the mature themes of friendship, justice and the consequence of past actions. The writing units will include a persuasive letter, eco-poetry, a play script and smaller pieces of writing linked to the class novel. Now most of the writing curriculum has been covered, the children will be using these writing opportunities to show case all their skills to date. Spellings following a particular spelling pattern will still be given out as usual each week on a Monday for learning by the weekend with the expectation that they will practise 10 games of spellings homework per week. If this is a problem, please let us know and paper copies can be sent home or opportunities provided in school. It continues to be important for children to use joined handwriting in all their subjects and we would ask that they return to school with a fresh supply of two or three black or blue writing pens – fine-liners are always a good option. Getting into good habits with stationery is great preparation for next year. More information about how English is taught can be found in the curriculum section of the school website.

Guided reading and class novels

We will continue with whole class guided reading but bringing in more opportunities for individual comprehensions and building resilience with longer texts. Children with individual needs will, of course, continue to be supported. We will be focussing on those more advanced comprehension skills, such as explaining an author's choice of language and how to explain an impression gained from clues in the text. The focus will be on making a point and using evidence to support it. It has been fantastic to see so many children getting their Bronze, Silver and Gold Olympic reading awards and we would encourage them to continue striving for that coveted Reading Ambassador hoodie.



Our question VIPERS

will follow the same Year 6 maths curriculum. The focus for the summer term is shape (angles) and

direction (coordinates and reflections). There will also be many opportunities for revision and consolidation of all the new topics covered this year and throughout KS2. More information can be found by looking at our calculation policy on the school website.

Science

In our biology unit, Evolution and Inheritance, the children will be learning how variation in living things occurs and exploring how adaptations help organisms to survive. This will include an experiment to investigate how well fat insulates water, which will involve setting up a valid test, taking accurate measurements and recording data in tables and line graphs. They will also learn about the work of Charles Darwin and Alfred Wallace, exploring how living things have changed over time through the process of natural selection and examining the evidence for evolution, including how fossils provide information about organisms that inhabited the Earth millions of years ago.

History/Geography

In Geography, we will move on to the relevant and important topic of trade and international relations. This fits in with our global theme and also begins to prepare them for their enterprise week later on in the term. Children always have a lot of questions during this unit, and you may find them coming home interested in the idea of starting a business.

Design Technology & Art

Art is very exciting this term with a weaving unit and also a portrait unit looking at the famous artists Salvador Dali and Pablo Picasso. The children will be able to personalise the weaving to show feelings and emotions and then draw a self-portrait inspired by the artists in the latter unit. Within DT, children will be examining different breads and designing their own one to make for our trip to Bridge End Gardens after SATS.

PE

The children will have two PE lessons per week. These lessons will either be taught by our PE coaches, or by the class teacher. In the Summer term, the focus will be on rounders, athletics and cricket with orienteering towards the end of the year. Our wonderful Sports Days will show off all their skills.

PSHE

In these weekly lessons, the children will learn about managing safety and risk and also a healthy lifestyle. In addition, there will be the Crucial Crew Day later in the term, which helps children learn how to stay safe in the challenging situations they will come across as they get older. This is a day that usually triggers plenty of questions and discussions at home. This term, the children will complete the SRE unit with their class teacher.

The **ZONES** of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

French

The children will have a weekly French lesson taught by their class teacher or Mrs Kimber. They will learn about the Vikings and also how to look after the environment. There will be frequent revision of vocabulary and phonics.

Religious Education

The children will have a weekly RE lesson with their class teacher or Mrs Brown. They will look through the human and social science lens to explore how beliefs shape identity for Muslims. This helps to prepare children for KS3 curriculum.

Computing

Computing will introduce the children to spreadsheets and how they enable you to process data much more efficiently. As we all know, spreadsheets are used frequently in secondary school, so this unit is useful preparation. The children will use science or geography data within their spreadsheet.

Supporting your child's learning

We believe it is important to work as a team in Year 6 and develop a strong home/school relationship to support your child's learning. Below are some areas we look for your support.

- We encourage you to continue to ensure children are reading aloud or independently at least four times a week and recording this in their reading record.
- Encourage your child to engage with the activities, and work towards, their Reading Olympic challenges in their spare time (details can be found in the back of their reading record).
- Children must practise at least 10 spelling games on Spelling Shed a week.
- Practise times tables up to x12 using TT Rockstars.
- Provide children with a calm place to complete maths homework and develop a routine.
- Ensure children have some switch-off time without digital devices to enable them to take a break from the busy world around them and just be children
- Most important this term is to watch children closely for signs of anxiety about all the upcoming changes. Please keep us updated of any wobbles and we can work together to reassure your child that they are ready for the next stage of their education.