



R A Butler Academy

Accessibility Plan for 2026-29

The Equality Act 2010 requires the governing body to:

- promote equality of opportunity for disabled people: pupils, staff, parents, carers and other people who use the school or may wish to; and
- prepare and publish an Accessibility Plan to show how they will meet these duties.

The Equality Act 2010 defines a disability as 'a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.' Under this definition, learning difficulties such as developmental delay, dyslexia, autism, hearing or visual difficulties are classified as disabilities.

The Governing Body has had three key duties towards disabled pupils under the Equality Act.

- Not to treat disabled pupils less favourably for reasons related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage including potential adjustments which may be needed in the future.
- To plan to increase access to education for disabled pupils.

It is a requirement that the school's Accessibility Plan is resourced, implemented, reviewed and revised as necessary.

In drawing up the Accessibility Plan the school has set the following priorities:

- To provide safe access around and throughout the school for all school users, irrespective of their disability.
- To ensure that the teaching and learning environment and the resources used are suitable for all staff and pupils, tailoring the requirements to suit individual needs.
- To provide training to all staff regarding the needs of disabled people and how to provide assistance to enable them to enjoy the school experience as fully as possible.
- To support all parents and carers in our school community

The Saffron Academy Trust Facilities Team conduct an Accessibility audit on RAB every 2 years (next audit due April 2025). The resulting actions feed into the targets in the Accessibility Plan.

It is the responsibility of the whole school community to implement this scheme in a manner, which promotes the inclusive ethos of our school.

Focus 1 - Access to Premises/Physical Environment					
Target	Action	Timescale	Resources	Responsibility	Outcome
To work with the Local Authority towards installing an Enhanced Provision facility at RAB to enable local high needs children to have a school place	Costings of building Plan for type of provision Staffing and curriculum plan Liaise with local authority over admissions arrangements Open provision	Aim for opening January 2028	Funding from LA for building and moving costs	Emma Vincent SAT Paul Belzar Hayley Doone	New provision is opened, fully staffed, breaking even financially and providing excellent provision to children and families
To improve washroom and toilet facilities for children with a disability or medical need	Refurbishment of disability toilets in KS1 hall, 3MR and Year 5 corridor. Installation of new disability toilet in new Year 6 block	Summer 2026	Premises – SCA funding	SAT – Peter McClean SBM	Toilets are easily accessed for all
To improve access throughout internal areas of school	When need arises, install ramps / lifts to 3 stair areas.	When necessary	SCA	SBM Resources Committee	School is easily accessed for all
To ensure steps are safe and clearly seen by all	Refresh yellow edging to internal and external steps throughout school	Annual (summer holidays)	Premises	SBM Site officer	Steps are clearly visible
To improve access to Year 6 block	New building with better disability access.	Summer 2026	LA S106 funding	SAT – Peter McClean	New building accessible

Focus 2 - Access to Curriculum (Learning and Social)					
Target	Action	Timescale	Resources	Responsibility	Outcome
Allow SEN children easier access to curriculum	Audit resources. Allocate resources as support plans recommend (fidget toys, concentration screens, hanging swings, stretchy body bags) Purchase further I-pads for recording progress	Summer 2027	£1000 Clicker £1000 IT £500 other resources	Inclusion Team	SEND children more able to access the curriculum and concentrate. Families well informed of progress
To develop an accessible outside area for the Year 1 Enhanced Curriculum plan	Plan curriculum with outside space in mind Visit other settings Purchase resources/fencing Set up area	Summer 2027	£1000	KS1 lead SLT	Year 1 Enhanced Provision curriculum is successfully implemented
Develop more opportunities for children with SEND to access extra-curricular clubs and activities	Actively survey parents about access to clubs and any barriers Provide a wider range of SEND friendly clubs e.g. curling and boccia	Ongoing	£200	Sport Leader SENCO	Increased numbers of SEND children taking part
To ensure all children have high attendance	Regular attendance review meetings Follow up with parents	Throughout the year	Attendance meetings	SLT Welfare and Attendance & Welfare officer	Good attendance for all
To enable SEND children to access PTA events more easily	Provide alternative space at disco Allow early entry to busy events Consider a new event aimed at SEND pupils – survey what they might enjoy	On-going	PTA/SLT	PTA/SLT	SEND pupils and parents feel included

Focus 3 - Access to Training / Information					
Target	Action	Timescale	Resources	Responsibility	Outcome
All new staff are TPP trained. TPP Families unit completed	Training delivered by BP	Ongoing	TPP programme	SLT	All Staff equipped with more strategies

Other training in response to identified needs	Organise training	When necessary	TBD	SENCO	Increased understanding of SEND
All Class teachers and support staff trained to promote equity and accessibility to the curriculum	Regular training on one planning and ordinarily available	On-going	CPD budget Ordinarily Available Framework	SENCO SLT	All Support Staff using these techniques to promote accessibility
Appropriate staff trained in specific medical care areas – intimate care, diabetes, anaphalaxis, epi-pen etc	Arrange regular First Aid updates through school based school nurse. Liaise with Diabetic care team as necessary to ensure training up to date. School nurse to be trained to deliver all inschool training SBM to arrange regular First Aid updates from external provider Half termly MDA training Monthly newsletters sent to all staff	When necessary	School Nurse First Aid training budget SENCO	SBM Headteacher Lead First Aider SENCO	All staff trained to meet the needs of pupils as appropriate
School complies with new Allergy regulations	Allergy lead training completed Audit and review procedures against checklist	Ongoing	Training costs	EHT Lead first aider SBM	School is compliant in allergy provision

Focus 4 – Working with Parents

Target	Action	Timescale	Resources	Responsibility	Outcome
To run SEND coffee mornings and training with specific subjects	To invite outside speakers to these sessions	Throughout the year	Refreshments	SENCO	To offer training to parents on subjects of their choice
To increase access for parents for supporting children's mental health	Appointment of new Pupil and Family Support Practitioner Networking with local providers of support	Throughout the year	Salary costs	SENCO Pupil and Family Support Practitioner	Parents feel well supported
To ensure all children have high attendance	Regular attendance review meetings Follow up with parents	Throughout the year	Attendance meetings	SLT Welfare and Attendance & Welfare officer	Good attendance for all
To develop a more consistent counselling offer to children and families	Networking Grant applications	On going	Funding and space	SLT Pupil and Family Support Practitioner	Counselling offer in place