

Yr 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	5,4,3,2,1 Blast off	Underwater World	Fire, Fire!	Remarkable Rainforests	Adventurers and Explorers	
Books	Man on the Moon by Simon Bartram Beegu by Alexis Deacon Ground Control to Major Tim – Clive Gifford.	Flotsam by David Wiesner Manfish by Jennifer Berne (story of Jacques Cousteau)	Popcorn History Corner series – The Great Fire of London Who was Samuel Pepys by Paul Harrison	Voices of the Rainforest by Nick Manning and Brita Granstrom From the Jungle by Beth Doane <i>(written by children of the rainforest)</i> The Kapok Tree by Lynn Cherry <i>Articles 14, Right to express opinion. Article 24 right to a safe environment in which to live.</i>	Arctic Hero (story of Matthew Henson) The Great explorer by Chris Judge Great Adventurers by Alistair Humphreys	
English	Lost Story – Beegu- <i>Article 9/10 Right to be in contact with family.</i> Non-fiction – biography of Sir Tim Peake Narrative with setting/character description -Man on the moon	Narrative with setting description - Flotsam Non-fiction – recount Jacques Cousteau Poetry –poems related to seas/oceans/animals	Non-fiction – Diary entry (linked to Samuel Pepys) Narrative-familiar settings - T4W disaster story	Narrative – stories from other cultures Non-fiction – writing to inform-non-chronological Booklet about the layers of the rainforests	Narrative with setting description – Ponko/Lighthouse Keeper’s lunch Non-fiction-writing to inform-biography – Matthew Henson Poetry – list poem What’s in an Explorer’s pocket Formal letter/Invitation Stories form other cultures Poetry- word and vocabulary development + MIGHTY OAK UNIT (Public Speaking)	
History	Overview of World History + Lives of Significant Individuals – Neil Armstrong & the moon landing <i>Articles 17- right to information.</i> Use ‘One Giant leap – The story of Neil Armstrong’ – Don Brown (2 week block)		Able to Communicate Historically & Understand chronology Great Fire of London <i>Articles 26 right to social and economic help. Article 27 right to a safe place to live.</i>		Overview of world history Understand chronology Grace Darling <i>Articles 17, 28 Equal access to education and information, gender Equity.</i>	
Geography			Physical and human geography (maps of London – then & now)	Climate and weather		Countries and capitals The world’s continents and oceans Map skills - simple compass directions <i>Articles 7 and 8 Right to name nationality and identity.</i>
Science	Working scientifically, Earth and Space	Animals including humans	Properties and uses of Everyday Materials	Animals including humans	Living things and their habitats	Plants
Computing <i>Article 17- the right to information. Article 36- the right to protection from harm.</i>	E-safety Unit – Autumn 1  Digital Literacy E-safety	Autumn 2  Programming and Algorithms Robot Algorithms		 Digital Literacy Creating media, Design and Development and Effective use of Tools: Digital Photography	 Computer Science Algorithms and Programming: Programming quizzes	 Information Technology Computing Systems, Data & Information: Pictograms
DT <i>Article 29. Aims of Education to develop skills and talents. Article 31- Right to partake in play, art and cultural activities.</i>		Textiles – templates and joining techniques Project title: Design, make and evaluate a <u>hand puppet</u> (product) for <u>themselves</u> (user) for <u>toy theatre puppet show</u> (purpose).	Mechanisms, wheels and axels. Project title: Design, make and evaluate a <u>Toy fire engine</u> (product) for <u>themselves/reception aged chn</u> (user) for <u>imaginative play</u> (purpose).			Food – preparing fruit and vegetables Project title: Design, make and evaluate <u>Vegetable kebabs (BBQ)</u> (product) for <u>themselves</u> (user) for <u>end of year celebration</u> (purpose). <i>Article 24 Right to food.</i>
Art <i>Article 29. Aims of Education to develop skills and talents.</i>	Skill: Sculpture (1 week) Artist:			Painting (1 week) Shades of Green (lines and shape – Henri Rousseau)	Collage/Textiles (2 weeks)	

<i>Article 31- Right to partake in play, art and cultural activities.</i>	Antony Gormley 3D art Skill: Drawing (1 week) Moonscapes			Printing – plants and leaves	Artist: Ted Harrison and Inuit Art	
Music <i>Article 29. Aims of Education to develop skills and talents.</i> <i>Article 31- Right to partake in play, art and cultural activities.</i>	Listen to Space Music ‘The planets’ by Gustav Holst + Charanga Unit: Space (from freestyle section)		Recorder unit		Charanga Unit: Friendship song (songs based on friendship) Mixed styles Hands Feet Heart	
PSHE – Year A Starting 2025-2026	Beginning and Belonging MMR4 BB12	Conflict Resolution/Peer mediation + Anti-bullying MMR7 AB12 (light touch only)	Family and Friends MMR6 FF12	Financial Capability EW1 FC12	Managing Safety & Risk MSR12 Relationship & Sex Education	Healthy Lifestyles HSL7 HL12
PSHE – Year B Starting 2024-2025	My Emotions MMR5 ME12 or Zones of regulation + E-Safety (follow-up to a workshop by the 2 Johns)	Anti-bullying MMR7 AB12 + Conflict Resolution (light touch only)	Diversity and Communities Cit4 DC12	Drug Education HSL8 DE12	Personal Safety HSL9 PS12 + Managing Change MMR8 MC12 (light touch only) Summer 1 - Relationship & Sex Education	
RE <i>Article 30 – Right to practice religion and culture, Articles 12, 13 and 14, Right to express opinion.</i>	Why is light an important symbol for Christians, Jews and Hindus? Christianity, Judaism, Hinduism	What does the Nativity story teach Christians about Jesus? Christianity	How do Christians belong to their faith family? Christianity	How do Jewish people celebrate Passover (Pesach)? Judaism	Why do people have different views about the idea of God? Multi/Humanist	
PE CT lessons <i>Article 24 Right to Health.</i>	Fundamental Skills/Agility Circuit Real PE- Personal Unit:	Real PE- Social Unit	3 weeks – Swimming 3 weeks Real Gym:	3 weeks – Swimming 3 weeks Real Dance Unit	Swimming	Swimming
PE JS lessons	Apparatus	Real PE- Cognitive Unit	Real PE- Physical Unit	Real PE- Creative Unit	Athletics: Elevating Athletics	OAA 3 Tees Cricket
MFL – only taught as part of themes when appropriate						
Events / Trips	Suggested: Explorer dome (in school visit)	Suggested: Theatre trip, Aquarium Christmas Production Visit to Saffron Lodge to share puppets and sing Christmas songs	Visit from Essex Fire Service	Zoolab (in school visit)	Visit to Bridge End Gardens – use the maze & navigate to and from the gardens around SW Den building and bush craft adventure day at a rural location	
Entry and Exit point events/outcomes	Entry: Spaceship Crash Exit: Explorer dome (suggested)	Entry: Theatre visit/puppet show (suggested) Exit: Puppet show showing for EYFS (linked to DT)	Entry: Burning houses Exit: Visit from Essex Fire Service	Entry: Zoolab visit + dress-up day Exit: Presentation to reading buddies of Rainforest booklets	Entry: find a suitcase/bag belonging to an explorer – who could it belong to? Exit: Den building and bush craft adventure day at a rural location	