

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Traders and Raiders		Choctastic	Roll up Roll up	Amazing Animals	Journeys
Books	Kassim and the Dragon Grimwood by Nadia Shireen Bill’s New Frock Anisha Accidental detective		Chocolate by Vivien French Wild Robot	Leon and the Place Between by Angela McAllister Charlotte’s Web	One Dog and His Boy – Eva Ibbotson Edward Tulane – by Kate Camillo	
English	Purpose to describe: Characters from the story of Anisha To describe the dragon in our own version of Kassim Purpose to persuade- advert for West Stow. Purpose to instruct – How to trap a dragon Purpose to entertain Third person narrative- fear story- Jez and the lights		Purpose to inform – Non chronological report about plants Purpose to entertain- First person short narrative	Purpose to persuade: Letter of complaint about a visit to the circus Purpose to entertain Portal story – third person narrative Moktar cup	Purpose to perform – Might Oak Purpose to entertain a wishing tale Purpose to recount first person postcard from a character	Purpose to inform Pages for a science magazine- based on forces and magnets Purpose to instruct Link with DT food making
History	Anglo Saxons and Vikings: *Anglo-Saxon invasions, settlements and kingdoms: place names and village life; *Anglo-Saxon art and culture; *Christian conversion – Canterbury, Iona and Lindisfarne; *Viking raids and invasion; *resistance by Alfred the Great and Athelstan, first king of England; *further Viking invasions and Danegeld; *Anglo-Saxon laws and justice; *Edward the Confessor and his death in 1066 Viking settlements and daily life.		Mayans *a non-European society that provides contrasts with British history			
Geography	Human Geography <i>*Investigating historic reasons for invasion and settlement, routes taken and plotting these on a map.</i>		Map skills Mapping key human and physical features of North and South America		UK region (physical) compared to North American Region <i>*Looking at the different physical and human features in East Anglia & the Americas in terms of climatic regions and</i> <i>Local area mapping and field work</i>	
Science	Rocks and soils compare and group together different kinds of rocks based on their appearance and simple physical properties		Plants identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant	Light recognise that light is needed in order to see things and that dark is the absence of light classify materials, understanding the terms transparent, translucent and opaque notice that light is reflected from surfaces	Animals including humans identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat	Forces and magnets compare how things move on different surfaces notice that some forces need contact between two objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials
Computing	 Digital Literacy E-safety Technology used: N/A  Digital Literacy Computer systems and networks: Connecting computers Technology used: Laptops		 Digital Literacy Creating media, design and development and effective use of tools: Desktop publishing Technology used: Laptops Curriculum Links: English	 Computer Science Algorithms and programming: Sequencing sounds Technology used: iPad	 Computer Science Programming & design and development: Events and actions Technology uses iPad	

Design Technology			Chocolate to the World Structures – shell structures <i>Design, make and evaluate a <u>Chocolate box (product)</u> for <u>their mother (user)</u> for <u>packaging (purpose)</u>.</i>		moving toy Mechanisms - pneumatics Design, make and evaluate a <u>Moving toy (product)</u> for <u>a child to play with (user)</u> for <u>pleasure (purpose)</u> .	Savoury dishes <u>Food – healthy and varied</u> <i>Design, make and evaluate a <u>bread snack (product)</u> for <u>themselves (user)</u> for <u>end of year picnic or celebrations (purpose)</u>.</i>
Art	Drawing- David Hockney Sketching skills, painting- David Hockney	Sketching & drawing skills 3D clay work sculpture Henry Moore		2 units: *Matisse – collage/textiles *Printing/Sculpture		
Music	Glockenspiel Stage Charanga: Writing Music Down/Glockenspiel 1 The language of music - reading and writing notation.		Charanga Unit The Dragon Song Charanga: Let Your Spirit Fly Exploring gospel music By singing and performing		Play It! Instrumental tuition with Essex Music Service.	continued
PSHE – Year A Starting 2025-2026	Beginning and Belonging MMR4 BB12	Conflict Resolution/Peer mediation + Anti-bullying MMR7 AB12 (light touch only)	Family and Friends MMR6 FF12	Financial Capability EW1 FC12	Managing Safety & Risk MSR12 Relationship & Sex Education	Healthy Lifestyles HSL7 HL12
PSHE – Year B Starting 2024-2025	My Emotions MMR5 ME12 or Zones of regulation + E-Safety (follow-up to a workshop by the 2 Johns)	Anti-bullying MMR7 AB12 + Conflict Resolution (light touch only)	Diversity and Communities Cit4 DC12	Drug Education HSL8 DE12	Personal Safety HSL9 PS12 + Managing Change MMR8 MC12(light touch only) Summer 1 - Relationship & Sex Education	
RE	Unit 3.1 Human and social science How do people express commitment to their faith.	Unit 3.2 Theology What is the holy trinity?	Unit 3.3 Philosophy unit How do people make moral decisions?	Unit 3.4 Theology What do Muslims believe about god?		Unit 3.5 Human and social science How does being a Muslim affect their daily life?
PE PE coach lessons	Netball	Hockey	Tag rugby	Football	Athletics	Outdoor and adventurous activities
PE - CT lessons	Real PE personal unit	Real PE cognitive unit	Real PE flight and balance	Dance	Real PE fitness	Cricket and rounders
	Swimming					
Mfl Language angels	Vowel sounds Recognise ch, ou, oi, on Greetings, numbers, my name is, may age is	Vowel sounds, France and the French speaking world Animal names with the correct determiner Je suis.....	Instruments Greetings	Colour and numbers Greetings I am able to...	Ice creams	Fruits and vegetables
Events / Trips	Visit to West Stow	Our own Viking Day Organ concert at St Mary’s		Circus skills workshop	Visit from hearing dogs charity	Self-directed mapping visit to the common DT picnic Musical visit to Saffron Hall
Entry and Exit point events/outcomes	Entry point visit to West Stow Exit point Viking day and parent book look late in the Autumn term		Entry: rotation of activities linked to chocolate Exit: Gallery of chocolate boxes	Entry: rotation of activities: Turn 3MR into a magical portal place 3RD Starry night art 3AA Shadow Puppets Exit: Circus skills session	Exit: showcase of pneumatic models and parents visiting school	Entry: Food groups and food tasting Exit: Picnic with parents - Making a healthy snack