

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Mummies		Go With The Flow + Burwell	Sound and Speech	Ancient Greece production	Electricity
Books	<u>Main texts:</u> Skeleton Keys Podkin One Ear <u>Other texts:</u> Day of Ahmed's Secret – setting description		<u>Main texts:</u> The Borrowers Max and the Millions <u>Other texts:</u> The Mousehole Cat by Antonia Barber		<u>Main texts:</u> Who Let the Gods Out Boy at the Back of the Class <u>Other texts:</u> Greek myths	
English	Mighty Oak 3 rd Person Narrative (Podkin) Explanation (mummification process) 1 st Person Diary (Skeleton Key) Setting Description (Day of Ahmed's Secret)		3 rd Person Narrative (Mousehole Cat) Explanation (Water Cycle) Moktar Cup Prep Mighty Oak Year 4 playscript and school play		1 st Person Letter (Max and the Millions) Recount (Greek Myths) Information (non-chronological report) (Digestive System) 3 rd person biography (Greek god)	
History	Ancient Egypt History off the Page				Ancient Greece (Greek Olympics afternoon)	
Geography		Lines of significance and mapwork	Rivers, mountains and the water cycle			Region in a European Country
Science	Living things and their habitats	States of Matter 1	States of Matter 2	Animals and Humans	Sound	Electricity – STEM project
Computing	 Digital Literacy E-safety Technology used: N/A	 Digital Literacy Networks, safety and security: The internet Technology used: Laptops	 Computer Science Algorithms and programming: Repetition in shape Technology used: iPad Curriculum links: Maths - Geometry		 Computer Science Design and development, programming and algorithms: Repetition in games Technology used: iPad	 Information Technology Computing systems, data and information and effective use of tools: Data loggers Technology used: Data loggers
DT	Aspect: Textiles - 2D shape to 3D product Design, make and evaluate a <u>Egyptian bag</u> (product) for <u>themselves</u> (user) for <u>carry things</u> (purpose).		Aspect: Food – Healthy varied diet Design, make and evaluate a <u>pasty</u> (product) for <u>their grandparents</u> (user) for <u>healthy living</u> (purpose).			Aspect: Electrical systems – switches and circuit Design, make and evaluate a <u>Light up toy</u> (product) for <u>older children</u> (user) for <u>pleasure</u> (purpose).
Art		Drawing & Sketching Edgar Degas	Burwell Residential Art & craft activities	Painting & Printing Gustav Klimt	Sculpture - Clay plates Barabara Hepworth	
Music	Charanga: Glockenspiel 2 The language of music – Reading, writing and performing from stave notation.		Charanga: Grime Composing a Grime track using Yu Studio.	 Learning songs for production	Charanga: Expression and Improvisation Yr group production	
PSHE – Year A Starting 2025-2026	Beginning and Belonging MMR4 BB12	Conflict Resolution/Peer mediation + Anti-bullying MMR7 AB12 (light touch only)	Family and Friends MMR6 FF12	Financial Capability EW1 FC12	Managing Safety & Risk MSR12 Relationship & Sex Education	Healthy Lifestyles HSL7 HL12
PSHE – Year B Starting 2026-2027	My Emotions MMR5 ME12 or Zones of regulation + E-Safety (follow-up to a workshop by the 2 Johns)	Anti-bullying MMR7 AB12 + Conflict Resolution (light touch only)	Diversity and Communities Cit4 DC12	Drug Education HSL8 DE12	Personal Safety HSL9 PS12 + Managing Change MMR8 MC12(light touch only) Summer 1 - Relationship & Sex Education	
RE	<u>Theology 4.1</u> Where do religious beliefs come from? Christian	<u>Philosophy 4.2</u> What do we mean by truth? Is seeing believing? Multi, including Sikh views on God as truth	<u>Human/Social Sciences 4.3</u> How do/have religious groups contribute to society and culture? Hindu/Christian	<u>Human/Social Sciences 4.4</u> Why is there so much diversity of belief within Christianity? Christian - includes some theological	<u>Philosophy 4.5</u> What does sacrifice mean? Multi/Humanist	

				aspects		
PE Sports coach	Netball	Hockey	Football	Tag rugby	Athletics/ Cricket	Outdoor/Adventurous activities Sports Day
CT lessons	Personal Real PE: Coordination (Footwork) and Static Balancing (One Leg) Swimming	Social Real PE: Dynamic Balance to Agility (Jumping and Landing) and Static Balance (Seated) Swimming	Choose Multi Ability Real Gym: Shape and Travel Or Choose Multi Ability Swimming	Creative Real PE: Dance Swimming	Applying Physical Real PE: Coordination: (Sending and Receiving) and Agility: (Reaction/Response)	Health and Fitness Real PE: Agility (Ball Chasing) and Static Balance (Floor Work) FUNS Station 11 and 4
MFL	Phonetics (i, in, ique, ille) Presenting myself (unit 1)	My Family (unit 2)	SEASONS (UNIT 3)	In the Classroom (unit 4)	At the Tea Room (unit 5)	What is the weather? (unit 6)
Events / Trips	History off the Page – Egypt Day		Moktar Cup Burwell (January)	Mighty Oak Competition Geography fieldwork – Rivers Epping Forest visit	Production	Greek Olympics
Entry/ Exit point events/outcome	Egypt entry point – Egypt Day (History off the Page)		Exit: Rivers Trip		Entry: Year 4 Production Exit: Greek Olympics (in school)	