

HOMEWORK & PARENT LEARNING POLICY



R A Butler Academy Infant and Junior Schools

Date of policy	September 2023
Review date	June 2027
Headteacher's signature	
Chair of Governors' signature	

R A Butler Academy

Homework and Parent Learning Policy

Research from the Education Endowment Fund found that homework in its traditional form has little impact on the progress of children in Primary school. Therefore, following consultation with parents and staff we have built a homework and parent learning policy that aims to keep the focus of out of school learning on reinforcing the basic skills that we know are the foundation for all learning and in providing opportunities for parents to learn alongside their children and to see how they are progressing are several points across the school year.

AIMS

Homework is encouraged throughout the school. To be most effective parents, carers, staff and the children, need to understand its purpose.

- It reinforces skills which have been taught in school and gives children the opportunity to practise what they have learnt.
- It encourages self-discipline as the children take responsibility for their learning.
- It promotes independent learning.
- It provides teachers with the opportunity to support and extend individual children.
- It sets standards for life and children become accustomed to working at home, preparing them for secondary school.
- It encourages children to share their learning with parents and carers.
- It encourages parents and carers to become involved with their children's learning.

READING

Being a confident and fluent reader is the foundation for all learning. We promote reading opportunities in school throughout the school day and really encourage parents to continue this at home.

We ask that children read daily alongside the prescribed schedule that follows and that reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading.

HOMEWORK EXPECTATION

Homework is given on a regular basis across the school following the schedule below. From time to time, homework may vary in response to a particular activity such as an educational visit, or may be added to, for those children who have not completed the required task in class. In these circumstances the teacher will put an announcement on Seesaw with an explanation.

Year group	Homework Expectation
R	Daily reading at home A suggested 'home activity' to be completed on Reception Round up each week. This links to the learning for the week
1-4	Daily reading signed off in reading record at home - A spelling activity (Big spell/Spelling shed) - An online maths activity (Numbots/Times Table Rock Stars)
5 & 6	Daily reading linked to reading challenges (signed off at home in reading record)

	<ul style="list-style-type: none"> - Weekly maths homework - Expectation of using online Times Table Rock Stars - Weekly online spelling activity using Edshed
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Children and families may choose to do more than the expected level. For example, using Times Table Rockstars daily.

RESPONSIBILITIES

It is our expectation that homework will be completed. Teachers will monitor children's reading records and other homework vehicles to check engagement. Where homework is frequently missing or not completed, late or of a poor quality, the child's parents or carers will be contacted by the class teacher.

INCLUSION

All children will have access to homework that is relevant to their current stage of learning. Homework will follow the homework timetable for each year group, but be differentiated to provide the appropriate challenge for each pupil.

EQUAL OPPORTUNITIES

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

PARENT LEARNING

As well as supporting with homework, we recognise that parents need opportunities to see how well their children are doing in school and to learn about teaching techniques and curriculum content. Therefore we provide the following opportunities to supplement homework:

- Termly curriculum leaflets setting out learning for the next half term
- A half termly 30 minute session to look at your children's books (switched between morning and afternoon)
- Termly parents evening where parents can look at learning and speak to the teacher
- 1 x year family learning activity in each year group. Parents have a session with a senior leader then time in class to learn alongside their child