

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Traders and Raiders</b>		<b>Choctastic</b>	<b>Roll up Roll up</b>	<b>Amazing Animals</b>	<b>Journeys</b>
<b>Books</b>	The Tale of Custard the Dragon Kassim and the Dragon		Chocolate by Vivien French	Leon and the Place Between by Angela McAllister  The Lion, The Witch and The Wardrobe by CS Lewis (abridged version)	One Dog and His Boy – Eva Ibbotson Edward Tulane – by Kate Camillo	
<b>English</b>	Story – Warning Tale first person narrative  Non fiction - Instructions  Poetry – Narrative Poetry  Poetry- Kennings  Third person narrative fear tale		Poetry – exploring forms  3 <sup>rd</sup> person narrative finding tale  Leaflet about plants non-chronological report	Story – Portal tale dialogue through narrative  Formal letter to complain  Flexible block	Story -Wishing Tale  Formal letter to complain  <b>Poetry -riddles and puzzles</b>  <b>+ Mighty Oak Programme</b>	Poetry- performance poetry  Instructions link to DT  Forces and magnets
<b>History</b>	Anglo Saxons and Vikings:  *Anglo-Saxon invasions, settlements and kingdoms: place names and village life; *Anglo-Saxon art and culture; *Christian conversion – Canterbury, Iona and Lindisfarne; *Viking raids and invasion;  *resistance by Alfred the Great and Athelstan, first king of England; *further Viking invasions and Danegeld;  *Anglo-Saxon laws and justice; *Edward the Confessor and his death in 1066  Viking settlements and daily life.		Mayans  *a non-European society that provides contrasts with British history			
<b>Geography</b>	Human Geography <i>*Investigating historic reasons for invasion and settlement, routes taken and plotting these on a map.</i>		Map skills Mapping key human and physical features of North and South America		UK region (physical) compared to North American Region <i>*Looking at the different physical and human features in East Anglia &amp; the Americas in terms of climatic regions and</i>	
<b>Science</b>	<b>Rocks and soils</b> <i>(Including load of Museum fossil box)</i>		<b>Plants</b>	<b>Light</b>	<b>Animals including humans</b>	<b>Forces and magnets</b>
<b>Computing</b>	<b>Connecting computers</b>		<b>Desktop publishing</b>			<b>Scratch programming</b>
<b>Design Technology</b>			Chocolate to the World  <b>Structures – shell structures</b>  <i>Design, make and evaluate a <u>Chocolate box</u> (product) for <u>their mother</u> (user) for <u>packaging</u> (purpose).</i>		moving toy  <b>Mechanisms - pneumatics</b>  Design, make and evaluate a <u>Moving toy</u> (product) for a <u>child to play with</u> (user) for <u>pleasure</u> (purpose).	Savoury dishes  <b>Food – healthy and varied</b>  <i>Design, make and evaluate a <u>bread snack</u> (product) for <u>themselves</u> (user) for <u>end of year picnic or celebrations</u> (purpose).</i>
<b>Art</b>	Drawing- David Hockney  Sketching skills, painting- David Hockney	Sketching & drawing skills  3D clay work		2 units: *Matisse – collage/textiles *Printing/Sculpture		
<b>Music</b>	Glockenspiel Stage 1 (Charanga)		Charanga Unit The Dragon Song  Music from around the world Singing in two parts		Charanga Unit Three Little Birds – Reggae	
<b>PSHE - Year A</b>	<b>Working Together</b> Cit6 WT34	<b>Family and Friends</b>	<b>Financial Capability</b> EW2 FC34	<b>Managing Risk</b> HSL11 MR34	<b>Healthy Lifestyles</b> HSL14 HL34	<b>Sex &amp; Relationship Education</b>

	+ <b>Beginning and Belonging</b> MMR9 BB34	MMR11 FF34 + <b>Anti-bullying</b> MMR12 AB34		+ <b>Safety Contexts</b> HSL12 SC34		HSL3 SR3
<b>PSHE - Year B</b>	<b>Working Together</b> Cit6 WT34 + <b>Rights, Rules and Responsibilities</b> Cit8 RR34	<b>My Emotions</b> MMR10 ME34 or <b>Zones of Regulation</b> + <b>Anti-bullying</b> MMR12 AB34	<b>Diversity and Communities</b> Cit7 DC34	<b>Drug Education</b> HSL15 DE34	<b>Personal Safety</b> HSL16 PS34 + <b>Managing Change</b> MMR13 MC34	<b>Sex &amp; Relationship Education</b> HSL3 SR3
<b>RE</b>	Unit 3.1 Human and social science How do people express commitment to their faith.	Unit 3.2 Theology What is the holy trinity?	Unit 3.3 Philosophy unit How do people make moral decisions?	Unit 3.4 Theology What do Muslims believe about god?	Unit 3.5 Human and social science How does being a Muslim affect their daily life?	
<b>PE JS lessons</b>	<b>Netball</b>	<b>Hockey</b>	<b>Tag rugby</b>	<b>Football</b>	<b>Athletics</b>	<b>Outdoor and adventurous activities</b>
<b>PE - CT lessons</b>	<b>Real PE personal unit</b>	<b>Real PE cognitive unit</b>	<b>Real PE flight and balance</b>	<b>Dance</b>	Real PE fitness	<b>Cricket and rounders</b>
	<b>Swimming</b>					
<b>Mfl</b>	Vowel sounds	Vowel sounds	Greetings	My name is.....	Numbers	My age is....
<b>Rachael Hawkes</b>						
<b>Events / Trips</b>	<b>Visit to West Stow</b>	<b>Our own Viking Day</b>		<b>Circus skills workshop</b>		Self-directed mapping visit to the common  <b>DT picnic</b>
<b>Entry and Exit point events/outcomes</b>	Entry point visit to West Stow  Exit point Viking day and parent book look late in the Autumn term		<b>Entry:</b> rotation of activities linked to chocolate  <b>Exit: Gallery of chocolate boxes</b>	<b>Entry: rotation of activities:</b>  Turn 3MR into a magical portal place  3RD Starry night art  3AA Shadow Puppets  <b>Exit:</b> Circus skills session	<b>Exit: showcase of pneumatic models and parents visiting school</b>	<b>Entry:</b> Food groups and food tasting  <b>Exit:</b> Picnic with parents - Making a healthy snack