

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2 (SATS)	Summer 1	Summer 2
Theme	Hail Caesar	Natural Disasters	Gruesome Deeds		Our Changing World	
<b>Books</b>	Escape From Pompeii by Christina Balit News report – sources for history/geography work  Ghost by Jason Reynolds	A selection of non-fiction  Twas the Night Before Christmas  Orphans of the Tide by Struan Murray	Grimm's and Perrault and Hans Christian Andersen and other Fairy Tales  Jabberwocky (poetry) by Lewis Carroll  Journey to the Centre of the Earth by Jules Verne	A play by William Shakespeare  Sky Song by Abi Elphinstone	What a waste by Jess French.  No Ballet Shoes in Syria by Catherine Bruton	Production script  Dear Future Generations by Prince EA  Can you see me? by Libby Scott and Rebecca Westcott
<b>English</b>	Core Writing skills (1 week)  First person narrative (diary entry in the style of Ghost) – send a sample to the author  Non fiction – Balanced Argument – zoos  Writing linked to Romans history topic (What the Romans have done for us).	Third person description of a fictional workshop (Orphans of the Tide)  Poetry – Twas the Night Before Christmas  Newsreport  Mighty Oak	Third person retelling – 3 brothers (with direct speech)  Story – Journey to the Centre of the Earth – adventure story linked to film (violent landscape)  Science (non-chronological report)	Holocaust writing (3 days)  Story – fight scene monster (link to Sky Song)  Persuasive writing/speech – Moktar Cup  Shakespeare Playscript (Midsummer Night's Dream)  Verse Jabberwocky	Story – horror (Alma literacy shed)  Non fiction – persuasive letter writing – climate change (current environmental issue)  Flash back – No Ballet Shoes in Syria	Non fiction – Business plan (linked to Enterprise Week)  Poetry – Eco rap  First person – chatty letter (All About Me)
<b>History</b>	The Roman Empire & its impact		Crime and punishment from 1066			
<b>Geography</b>		Volcanoes, earthquakes, hurricanes and tsunamis		Focus on Economics and Trade in Europe and America		
<b>Science</b>	Electricity	STEM (forces/gears and pulleys)	Animals including humans	Light	Evolution and Inheritance	Living Things and their Habitats
<b>Computing</b>		STEM  Programming (physical computing), Algorithms & Design and Development	Web page Creation (Creating Media, Design Development; Safety & Security; Effective use of Tools)			Data & information & Effective use of Tools  Introduction to Spreadsheets – enterprise project
<b>DT</b>		STEM (design and construct a working prototype)		Frame structures		Food celebrating culture and seasonality (Bread)

		– mechanical systems)				
<b>Art</b>	Clay and wire pottery work.			Collage: textiles based on the work Kurt Schwitters.		Drawing – self-portraits based Dali and Picasso.
<b>PSHE – Year A</b> (starting 2023-24)	<b>Beginning and belonging</b>	<b>Conflict resolution/peer mediation</b>  + <b>Anti-bullying</b>	<b>Family and friends</b>	<b>Financial capability</b>	<b>Managing safety and risk</b>  <b>Relationship and Sex Education</b>	<b>Healthy lifestyles</b>
<b>PSHE - Year B</b> (starting 2024-25)	<b>My Emotions</b>  MMR15 ME56  <b>&amp; Zones of Regulation</b>	<b>Anti-bullying</b>  MMR17 AB56  <b>+ Conflict Resolution</b>  (light touch only)	<b>Diversity and Communities</b>  Cit10 DC56	<b>Drug Education</b>  HSL22 DE56	<b>Personal Safety &amp; Managing Change</b>  HSL23 PS56  + <b>Relationship &amp; Sex Education (Summer 1)</b>	
<b>RE</b>	How do ____ explain the suffering in the world? <b>Buddhist</b>	How and why does religion bring peace and conflict? <b>Multi</b>	What does it mean to be human? Is being happy the greatest purpose in life? <b>Humanist/Christian</b>	Creation or Science: conflicting or complementary? <b>Christian/Humanist</b>	How do beliefs shape identity for ____? <b>Muslim (prepare for KS3)</b>	
<b>PE JS lessons</b>	Football Skills	Tag Rugby	Hockey	Netball	Athletics	OAA
<b>PE - CT lessons</b>	Real PE – cognitive unit  Swimming	Real PE – creative unit  Swimming	Real Gym – rhythmic and bench sequences	Real PE – Dance	Real PE – physical unit	Cricket/Rounders
<b>MFL</b>	Greetings  Numbers to 100  Months and seasons  Describe climates  Weather  Compass points	Weather continued  Give weather forecast  Countries  Colours  Opinions  Geographical features	Alphabet and spelling name  Describe oneself  Adjective and adverbs to describe personality  Describe where you live  Use 'mais', 'aussi' and 'et'  Places in a town	French festivals  Er verbs regular  Describe a festival in England  Animals and pets  Likes and dislikes	Daily routines  Clothes  Shopping  Going on holiday	In the café  Ordering food and drink  Likes and dislikes  Assessment  Golden questions
<b>Music</b>	You've got a friend (Charanga)				Music & me (Charanga)	Year 6 Production
<b>Events / Trips</b>	History Off the Page Roman Day		Young Shakespeare Company		Bridge End Gardens – Post SATs reward trip	Residential  Year 6 Production

<b>Entry and Exit point events/ outcomes</b>	<b>Entry:</b> Knowledge harvest – horrible histories.  <b>Exit:</b> History Off the Page Roman Day	<b>Entry:</b> Make a volcano  <b>Exit:</b> STEM Buggy competition	<b>Entry:</b> Reading of traditional fairy tales (tableau)  <b>Exit:</b> Young Shakespeare Company	<b>Entry:</b> Speaker from Greenpeace/other charity	<b>Entry:</b> Enterprise fieldwork – survey.  <b>Exit:</b> Enterprise project & market place
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