



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Active PE sessions totaling 2 hours per week for all pupils	Staff fully prepared and upskilled. Strategies have been taught to enable staff to differentiate for ability. PE maps, pupil perceptions and surveys have enabled us to provide high standard and diverse lessons for our pupils.	Continued support from a professional sports coordinator will provide consistency and progression.
Inclusion of activity during class based lessons and lunchtimes to support additional 30 minutes	Daily physical levels have been increased and supplemented by our Active Heroes/Class program which has been implemented into class regimes and lunchtimes. This has development higher energy levels, concentration and desire to be more active.	The use of our sports assistant is key to this action and is a vital key to our school for developing extracurricular opportunities.
Investing in PE equipment	Purchasing equipment has been essential in being able to provide our pupils with a wide range of sport specific lessons and for our fundamental skill approach program. Such equipment has given our	Continue to purchase equipment is a vital action that we will continue to place in our action plan. Equipment will always be needed for our

<p>Extending active play into the daily 1 hour of active time outside for all pupils</p>	<p>pupils the tools to develop and progress in their learning.</p> <p>We have purchased new climbing equipment in order to develop our KS1 pupil's ability to climb, providing a new way of being active at lunchtimes. Develop core strength will help in their development and progression in PE.</p>	<p>lessons!</p> <p>Development of our playgrounds will continue each year so that we can provide extended active play for all pupils.</p>
<p>PE vocab development, professional sports athlete and new ways to support physical development in our children</p>	<p>Banners purchased to showcase and to visually see our PE vocab. Developing our pupil's physical literacy. Being members of NGBs have enabled our pupils experiences and opportunities including our KS2 trip to Lee Valley watching men's and women's hockey games</p>	<p>Further development of this particular action will be in our next action plan</p>
<p>Disadvantaged children are well represented in sports provision, clubs and competitive sport</p>	<p>Sport coordinator and sports assistant have provided an increase of sporting activities, clubs and teams to enable more children participating. Our disadvantage children have been supported through contact with parents, consistent information and opportunities to sign up. Document tracking our disadvantage children in support has been created and closely monitored to support our pupils</p>	<p>Continue to develop and progress this area, increase our participation in disadvantaged children accessing sport in school</p>
<p>Staff can plan, teach and evaluate high quality PE lessons which run across the PE curriculum</p>	<p>Team teaching with professional sports coordinator has supported staff in areas they feel they need more confidence, understanding of how sport specific/fundamental lessons are taught and document based material to support them going forward. This has enabled our teachers to teach high quality lessons and feel confident to do so.</p>	<p>Continued employment of our professional sports coordinator</p>

<p>Continue implementation of Real PE scheme and Sport plan used to support planning and implementation</p> <p>Deliver fun and diverse sport events in and out of school</p> <p>Accessing competitive sport</p>	<p>Real PE has provided children with the support, development and progression of their fundamental skills. Staff have been given a diverse and supportive scheme of work to easily prepare and teach with.</p> <p>Sport plan has continued to support teachers and sport coordinator to design lesson plans in order to effectively deliver a high level of sport specific lessons</p> <p>We have been able to deliver a wide range of house competitions, our annual xmas assault course, year 6 water afternoon, year 2 orienteering trip and a very successful KS2 hockey trip.</p> <p>Pupils across KS1 and KS2 have been able to attend local, district, regional and national events across the school year. This has included competitions, festivals and fun events. It's enabled our pupils to further increase their experiences and opportunities in school sport</p> <p>Being part of our local sports partnership has given our pupils the opportunities to use their skills and knowledge learnt in a wide range of sporting activities.</p>	<p>Continue to implement into our action plan</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Inclusion of activity during class based lessons and lunchtimes to support additional 30 minutes' activity	Pupils as they will be involved in the activities	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be more active during class based lessons and lunchtimes. Class active hero's given class chart and incentives to become the week's active hero. Children will have access to a range of activities each week. Overall will provide higher energy levels, concentration and desire to be more active.</p> <p>Annual training roll-out. Continued money set aside to help develop, progress and sustain in all areas of increasing daily activity levels. Register of children who attend lunchtime sessions, engage with those who aren't by pupil perceptions</p>	<p>£5000 Increase daily physical activity by 30 minutes using two school approaches. Introduction of class active hero's, accessing class based activities such as Joe Wicks, Supermovers and more. Provide lunchtime mover sessions for year groups to access in the school week. Lunchtime Sports assistant to lead fun, energetic and inclusive activities</p>

Invest in high quality PE equipment to enable all children to access the curriculum	<p><i>All staff</i></p> <p><i>Pupils</i></p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased activity in children at break time and lunchtimes across KS1 and KS2. Aids our PE curriculum in enabling high quality PE lessons. Contributes to a wide variety of extra-curricular clubs for all children to access</p> <p>Use PE lessons to help pupils learn how to use the markings and games. Maintenance of playgrounds</p>	<p>£3000 To improve and develop our equipment to further support 2 hour of PE provision and extra-curricular clubs. Eg different sized balls to challenge and support</p>
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To extend active play into the daily 1 hour of active time outside for all pupils.	Pupils	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>To further increase activity levels in our pupils at lunchtimes. Help them engage socially, physically and equipment to support cognitive development</p> <p>Continue to develop playground markings</p> <p>Budget is set to make sure that purchasing of equipment can be done each term.</p> <p>System introduced for responsibility for class equipment</p> <p>Pupil perception on what they would like to have at lunchtimes</p>	£2000 To improve and develop our playground markings and repair existing equipment for collaborative activity
PE Vocabulary development to support whole school focus on vocabulary	All staff Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	<p>Children’s awareness of muscle, bones and physical impact improves</p> <p>Continue to implement banners or key concepts around the school to further engage and develop children’s understanding in PE</p>	£200 Improve and develop banners we have already. Reinforce them to be a key promoter of what we strive to do in physical literacy.

Professional sports athletes to inspire children to be active, find an activity or sport they can go out to enjoy	Pupils	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Assemblies, small sessions and enrichment activities in order to inspire our children in sport. Club timetable is extended and broadened also</p> <p>Continue to implement and focus on more ways to inspire our children in sport.</p>	<p>£2000 Bringing in professional athletes to engage with our children. Provide inspiration in the sport they compete in but also provide an insight into their journey, lifestyle and experiences.</p>
Disadvantaged children are well represented in sports provision, clubs and competitive sports. There are no barriers to access (whole school focus for 2021-24)	Pupils	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Increased participation of disadvantaged children in all sports activities by 50% at the end of this academic year (specially invited improver sessions)</p> <p>Continued use of disadvantaged champion for physical activity</p>	<p>£1500 Audit of engagement and perceptions. New disadvantaged strategy in place. Additional member of staff engaged to lead the strategy and focus on involvement of PPG children</p>

All staff can plan, teach and evaluate high quality PE lessons which run across the PE curriculum	Teaching staff	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality PE lessons being taught to children to give them the best development and progression. Lesson monitoring improves over the year Continued employment using a sports professional to upskill staff. Regular sports inset training	£10,000 Team Teaching with professional sports coordinator, training and support for ECTs. Start to support TA's
Systematic teaching strategy and progression of skills showing developmental building of skills – systematic CPD cycle for staff	Teaching staff Pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continuing with our existing scheme of work and give teachers a diverse approach to teaching. Will give children fun and new exciting lessons to learn and develop Keeping up to date with the national requirements in each aspect of the PE curriculum. Visits to other schools for PE lead to ensure quality of curriculum offer is as good as it can be.	£1000 CPD through Jasmine REAL PE Inversions and rolls training for all staff updated Travel expenses to visit other schools

A supportive teaching strategy to develop sport specific learning	Teaching staff Pupils	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Continuing with our implementation of our action plan in delivering two types of learning in PE. Sport plan will provide useful sport specific plans and provide easier planning. Will give children fun and diverse lessons to learn and develop. Keeping up to date with the national requirements in each aspect of the PE curriculum.	£395 Sport Plan software used to support planning and implementation
To further embed and develop Orienteering Focused OAA aspect of PE	Teaching staff Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils are able to use OAA skills in Geography Continue to purchase new orienteering equipment to further enhance the sport in our school	£500 Investing into new orienteering equipment will enhance children's development and learning of OAA. It will also promote OAA has a positive sport to do in our curriculum.
To support activity in Early Years Scooter Sessions	Pupils in KS1	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupil perception, pupil's development is advanced Organized and planned prior to each academic year. Further research and development into this aspect of PE/sport	£500 Investing in a new scheme to develop and enhance children's gross motor skills and core.

Real PE Home Access	Pupils in KS1 and Ks2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased active levels, creates an understanding and links with parents. Allows for further development and free access to keep active and healthy for all. Disadvantaged children being able to access free resources, no cost barrier.	£500 Parent and pupil perceptions, keep track of children logins throughout each term.

Whole school, house events and inclusive competitions – in addition to normal curriculum lessons	Pupils in KS1 and KS2	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Increased opportunities and experiences. Increasing children's activity levels. Further develops our inclusive approach with the experience in being competitive.	£1100 Once every half term an inclusive whole school event will take place throughout the week to further increase our PE and sport offer, continue to introduce competitiveness for all to experience but also to provide a broader range of activities that enable children to be active. Such our annual Christmas assault course.
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To support access to competitive sport across the County and local area	Pupils	Key indicator 5: Increased participation in competitive sport	<p>Providing a budget to enable our pupil's participation in competitive sport on a regular basis that will deliver an understanding of the concept of competitive sport, stretch those pupils' physical, social and cognitive skills, testing them against a broader and diverse audience.</p> <p>Continue to commit to PLT meetings and events so that a sport calendar is produced for the school and for what year groups.</p>	£5000 Money set aside for coaches so that children can be transported to events
To be active members of the USSP Sports Partnership	Pupils	Key indicator 5: Increased participation in competitive sport	<p>A broad range of pupils will be able to gain confidence, develop their ability physically and literacy understanding in sport.</p> <p>Dynamic and diverse range of events and festivals that will enhance and support our pupils knowledge of PE and sport</p>	£3300 Being part of our local sports partnership. Opening opportunities for pupils to attend festivals, events and competitions

			Use activity planner to track pupil's/classes participation.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	£1000
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	