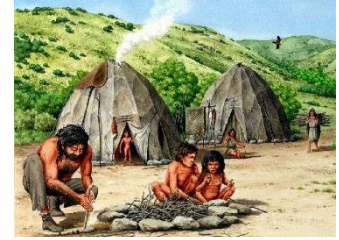




Year 5 Curriculum Update Summer Term 2024



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Hello Sunshine!

We hope you all had a restful and enjoyable break and are looking forward to the Summer Term and all the exciting days and events that come with it! As we enter the new term, please can we remind you how helpful it is when the children have **a well-stocked pencil case**. Please can you ensure, where possible, children have a **pen** (blue or black ink is fine as long as it is consistent day to day), a **pencil** and, where possible, a decent **glue stick** (Pritt stick is definitely the most reliable!) that they can use each day.

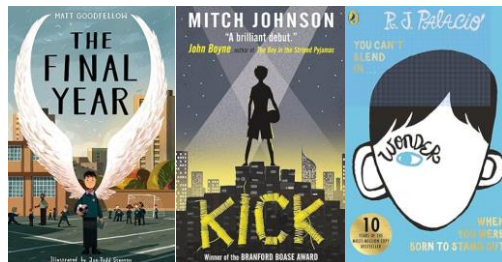
English and Guided Reading

We will start the term looking at one of our class novels in more detail – The Final Year by Matt Goodfellow. This book is written in verse and follows a boy's final year through primary school, inspired by the authors favourite book – Skellig. The children will explore the different forms of poetry and verse in the book and use these alongside focused grammar lessons to inspire them to create their own detailed description based on elements of the story.

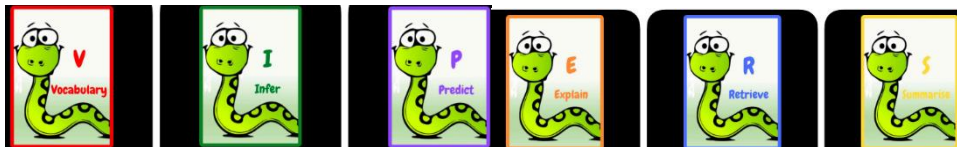
The children will also be focusing on narrative writing across the term where we will create our own chapter inspired by our class novel 'Wonder' as well as creating an adventure story linked to our stone age history topic.

Our non-fiction unit will be looking at persuasive writing, experimenting with different ways to persuade and share our opinions culminating in a very important letter to Mrs Vincent!

Our class novels



Our question VIPERS for Guided Reading



Mathematics

The children will have daily maths lessons as well as daily number-based maths mastery sessions for building confidence and fluency. Throughout the summer term we will regularly revisit the areas of calculations and fractions that we have already covered through retrieval activities. Our new focus in the first half term will be on geometry looking at recognising, measuring and drawing angles within shapes and on a line. This will then be followed by work on coordinates, translation, reflection and symmetry. Moving back to number, we will explore decimals through adding, subtracting, and sequences as well as multiplying and dividing by 10s, 100s and 1000s.

Geometry Shape	Geometry Position and direction	Number Decimals	Number Negative numbers	Measurement Converting units	Measurement Volume
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Each lesson includes practical learning, encouraging the children to develop a range of strategies to solve problems, application of these skills in different situations and a variety of problem solving. The expectation will be for all children to continue to practise multiplication and division facts at home to ensure these are well consolidated so they can be accessed quickly in maths lessons. Times Table Rock Stars will continue to be encouraged and times tables to x12 should be recalled automatically to support the maths learning this year. More information can be found by looking at our calculation policy on the school website.

Science

Our Science this term will have a biology focus where we will be looking at living things and their habitats as well as animals including humans. We will spend time describing the differences in the life cycles of mammals, amphibians, insects and birds and then describe the life process of reproduction in some plants and animals. We will consider the changes humans experience from birth to old age which will also work alongside our summer term SRE where we will be looking at basic anatomy, including the physical differences between male and female bodies at various stages in their lives.



History/Geography

This term we will be focusing on History, exploring the stone age. This is an area of history the children all greatly enjoy, and which starts with a fantastic offsite visit to Celtic Harmony Camp where we spend the day as stone age children, learning how to start fires, flint knap, hunt and gather. Throughout the whole unit we will be focused on finding the answers to key questions including; who was Stone Age man? How did farming change the stone age? What can we learn about stone age from Skara Brae?

Design Technology, computing & Art

This terms Computing and DT will be combined as we investigate electrical systems using 'Crumbles' to programme a fairground stall that can have lights and a switch that can be triggered in a game. Alongside this, the children will have a block of art lessons looking at textiles focused on felting and tie-dye exploring the different effects.



Music

The children will have a weekly music lesson either with their class teacher or our specialist music teacher Mrs Brown. The first focus for this term will be the genre of old school hip-hop based on The Fresh Prince of Bel-Air, listening and appraising a range of different hip hop songs. The children will explore the structure of these songs and explore performing and improvising on glockenspiels. Later in the term, we will look at the pop ballad Make You Feel My Love by Bob Dillan and later covered by Adele.

PE

The children will have two PE lessons per week. These lessons will either be taught by our PE coach or by the class teacher. In the first half of the summer term, the focus will be on athletics and gymnastics then in the second half of the term it will be outdoor adventurous activities alongside cricket and rounders.

PSHE

In these weekly lessons, the children will learn about managing safety and risk as well as the importance of healthy lifestyles. We will also complete our SRE unit this term – more details to follow.

We will continue to regularly refer to the 'Zones of regulation' as a way of helping children explain how they are feeling.



French

The children will have a weekly French lesson taught by their class teacher. This term they will continue to build on and secure the vocabulary already taught, revising numbers to 100, telling the time and discussing what they like and dislike. They will also continue to introduce new vocabulary with a focus on music, learning the names of instruments and new adjectives to describe them, expressing a preference.

Religious Education

This term, the children will complete a block of RE lessons where they will explore the question 'How do Hindus make sense of the world?' The children will explore different sources of authority considering how they link with beliefs. They will discuss a range of answers to ethical and moral questions and issues, drawing their own conclusions while being aware of diversity and opinions considering why there are these differences and how beliefs therefor impact and influence individual lives.

Supporting your child's learning

We believe it is important to work as a team in year 5 and develop a strong home/school relationship to support your child's learning. Below are some areas we look for your support.

- Read with and to your child regularly. Children need to continue to listen to good quality books being read to them as an opportunity to be exposed to advanced vocabulary and to enable them to hear the correct prosody and intonation. Please sign their reading record. Children are welcome to bring and share a book during our 'Fun Reading' sessions each week on a Friday.
- Encourage your child to engage with the activities, and work towards, their Reading Olympic challenges in their spare time (details can be found in the back of their reading record)
- Children must regularly log into Spelling Shed and practise at least 10 games a week. Teachers will be monitoring this and providing opportunities in school if there are access issues.
- Practise times tables up to x12 using TT rockstars or 'Hit the Button'.
- Engage your children in discussions about topical issues in the world around them. There are specially produced newspapers for children as well as TV programmes such as 'Newsround', Blue Peter, and documentaries.