

Yr 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Long, Long Ago	City Scape	Once Upon a Time	Toys	Ahoy There Me Hearties	Africa Africa
Books	Mad about Dinosaurs by Giles Andreas First Facts – Dinosaurs 'Albie and the dinosaur' based on How to grow a dinosaur by Caryl Hart & Ed Eaves	Katie in London by James Mayhew. First book of Nature – Nicola Davies	The Three Little Pigs - <i>Article 26 Safe space to live.</i> Jack and the Beanstalk	Traction Man by Mini Grey Dear Green Peace	The Pirates Next Door by Jonny Duddle Port Side Pirates by Oscar Seaworthy Nonsense Poetry: She sells sea shells... Commotion in the ocean	Meerkat Mail by Emily Gravett Lila and the Secret of Rain Tinga Tales Rumble in the Jungle
English	Story – Albie and the dinosaur Non-fiction- Non-chron report about dinosaurs Poetry – Mad about dinosaurs	Story – Katie in London Non-fiction – Persuasive text Poetry – T'was the night before Christmas - <i>Articles 12, 13 and 14, Right to express opinion.</i>	Story – Fairy tales Little Red riding hood – <i>Article 19 Protection from Violence.</i> defeating/warning tale Non-fiction – instructions	Story- Traction Man Non-fiction-letters Poetry – Nursery rhymes	Story – The Pirates Next Door Non-fiction – Instructions Poetry –Commotion in the Ocean	Story – Tinga Tales Non-fiction- non-chronological reports on animals
History	Where do dinosaurs fit in history? Lives of significant individuals - Mary Anning – <i>Articles 28/29 Equal opportunities to Education.</i> Mary Anning			History of Toys – what were toys like when your parents were young? Grandparents? Victorians? - <i>Article 31 Right to play.</i>	Going to the seaside – Victorian holidays	
Geography Generic Objectives:		Locational knowledge Place knowledge Physical and Human Geography of a city versus a town			Countries, continents and oceans - <i>Article 7 Right to name and nationality.</i>	Continent of Africa
Science	Animals including humans (dinosaurs)	Uses of everyday materials + seasonal changes	Animals including humans	Plants + Seasonal changes	Seasonal changes	Animals including humans (African animals)
Computing	Computing –Technology around up as a carousel rather than whole class			Algorithms and programming		Creating media and effective use of tools
DT <i>-Article 29. Aims of Education to develop skills and talents.</i> <i>Article 31- Right to partake in play, art and cultural activities.</i>		Structures - Free standing structures Project title: Design, make and evaluate a 3D model of a Saffron Walden building.	Mechanisms, sliders and levers Project title Design, make and evaluate a <u>storyboard</u> (product) for a <u>younger child</u> (user) for <u>pleasure</u> (purpose).			Food – preparing fruit and vegetables Project title Design, make and evaluate a <u>Fruit salad</u> (product) for <u>themselves</u> (user) for <u>healthy snack</u> (purpose). - <i>Articles 24 and 27, Right to food, family support.</i>
Art <i>Article 29. Aims of Education to develop skills and talents.</i> <i>Article 31- Right to partake in play, art and cultural activities.</i>	Modelling – clay fossils Make imprint and make fossils Sculpture Richard Long	Drawing Skills –create a charcoal cityscape/skyline	Textiles/Weaving Anni Albers. Mixed media weaving.	Painting 1.2 weeks. Starry Starry Night – Van Gogh		Printing Tinga art. African animals. Animal skins Kente cloth 1 week
Music <i>Article 29. Aims of Education to develop skills and talents.</i> <i>Article 31- Right to partake in play, art and cultural activities.</i>	Charanga unit: Hey you! (Hip Hop focus)		Once upon a time – Jack and the Beanstalk	Charanga unit: Round and Round	Sea shanties Pirate songs Charanga unit: In the groove	Possible African music (Djembe Drums Workshop) Traditional African Music
PSHE – Year A 2023-2024	Beginning and Belonging MMR4 BB12	Conflict Resolution/Peer mediation + Anti-bullying MMR7 AB12 (light touch only)	Family and Friends MMR6 FF12	Financial Capability EW1 FC12	Managing Safety & Risk MSR12 Relationship & Sex Education	Healthy Lifestyles HSL7 HL12
PSHE – Year B 2024-2025	My Emotions MMR5 ME12 or Zones of regulation + E-Safety (follow-up to a workshop by the 2 Johns)	Anti-bullying MMR7 AB12 + Conflict Resolution (light touch only)	Diversity and Communities Cit4 DC12	Drug Education HSL8 DE12	Personal Safety HSL9 PS12 + Managing Change MMR8 MC12(light touch only) Summer 1 - Relationship & Sex Education	
RE <i>Article 30 – Right to practice religion and culture, Articles 12, 13 and 14, Right to express opinion.</i>	Enquiry 1 What do my senses tell me about the world of religion and belief? Christian, Hindu, Jewish	Enquiry 2 How does a celebration bring a community together? Muslim, Christian	Enquiry 3 What do Jewish people remember on Shabbat? Jewish	Enquiry 4 What does the cross mean to Christians? Christian	Enquiry 5 How did the universe come to be? Hindu, Christian	
PE - JS lessons	Apparatus	Real PE - Cognitive Unit	Fundamental Skills Circuits: Combination of running, jumping, throwing and catching	Health and fitness unit – Real PE	Athletics:	OAA
CT lessons <i>Article 24 Right to Health.</i>	Real PE - Personal Unit	Real PE- Social Unit	Real PE- Gym	Real PE -Dance	Athletics: Elevating Athletics	3 Tee's Cricket (Basic Game)
MFL Not taught explicitly in yr 1						

Visits / Trips	Possible trip to Saffron Walden library Dinosaur visit	Walk/Tour of Saffron Walden	Story Telling Event Visit Saffron Lodge to talk about Toys	Saffron Walden Museum Pop up Play Village	Pirate day	Colchester Zoo Djembe Drum Workshop (enrichment activity)
Entry and Exit point events /outcomes	Entry: Dinosaur footprints / egg hatched Exit: Create a museum and a dig for EYFS to visit	Entry: Tour of Saffron Walden Exit: Create our own 3D town in our classrooms from parents to visit	Entry: Story telling event Exit: Story telling event (by the children to EYFS)	Entry: old toy and games afternoon 28.2.20 Exit: Museum of Childhood 27.3.20	Entry: Pirate Day - dressing up and pirate themed activity Exit: Pirate performance to parents	Entry: Colchester Zoo Exit: Exhibition of all work – art, non-chronological reports, photos etc