

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Mummies</b>		<b>Go With The Flow</b>	<b>Burwell and Production</b>	<b>Ancient Greece</b>	<b>Electricity</b>
<b>Books</b>	<u>Main texts:</u> Skeleton Keys Podkin One Ear  <u>Other texts:</u> Day of Ahmed's Secret – setting description		<u>Main texts:</u> The Borrowers The boy at the back of the class  <u>Other texts:</u> The Mousehole Cat by Antonia Barber		<u>Main texts:</u> Who Let the Gods Out Max and the Millions  <u>Other texts:</u> Greek myths	
<b>English</b>	Mighty Oak 3 <sup>rd</sup> Person Narrative (Podkin)  Explanation (mummification process) 1 <sup>st</sup> Person Diary (Skeleton Key) Setting Description (Day of Ahmed's Secret)		3 <sup>rd</sup> Person Narrative (Mousehole Cat) Explanation (Water Cycle) Moktar Cup Prep Mighty Oak Year 4 playscript and school play		1 <sup>st</sup> Person Letter (Max and the Millions) Recount (Greek Myths) Poetry (Magic Box) Information (non-chronological report) (Digestive System) 3 <sup>rd</sup> person biography (Greek god)	
<b>History</b>	Ancient Egypt  History off the Page				Ancient Greece	
<b>Geography</b>		Lines of significance and mapwork		Rivers, mountains and the water cycle	Region in a European Country	
<b>Science</b>	Living things and their habitats	States of Matter 1	States of Matter 2	Sound	Animals including humans	Electricity
<b>Computing</b>		Internet		Making Games		Data Logging
<b>DT</b>	Egyptian bag		Savoury snack (pasties)			Iron Man
<b>Art</b>		Drawing & Sketching  Edgar Degas	Burwell Residential Art & craft activities	Painting & Printing  Gustav Klimt	Sculpture - Clay plates + Soap sculpture on Greek Day  Barabara Hepworth	
<b>Music</b>	Glockenspiel Stage 2 (Charanga)		Stop  <i>Singing together</i> <i>Listening to one another</i> <i>Singing in parts</i>		Production  Charanga Unit: Lean on Me  <i>Soul and Gospel</i>	
<b>PSHE – Year A</b> 2023-2024	<b>Beginning and Belonging</b> MMR4 BB12	<b>Conflict Resolution/Peer mediation</b>  + <b>Anti-bullying</b> MMR7 AB12 <small>(light touch only)</small>	<b>Family and Friends</b>  MMR6 FF12	<b>Financial Capability</b>  EW1 FC12	<b>Managing Safety &amp; Risk</b>  MSR12 <b>Relationship &amp; Sex Education</b>	<b>Healthy Lifestyles</b>  HSL7 HL12
<b>PSHE – Year B</b> 2024-2025	<b>My Emotions</b> MMR5 ME12 <b>or Zones of regulation</b> + <b>E-Safety</b> (follow-up to a workshop by the 2 Johns)	<b>Anti-bullying</b>  MMR7 AB12  + <b>Conflict Resolution</b> <small>(light touch only)</small>	<b>Diversity and Communities</b>  Cit4 DC12	<b>Drug Education</b>  HSL8 DE12	<b>Personal Safety</b> HSL9 PS12 + <b>Managing Change</b> MMR8 MC12 <small>(light touch only)</small>  <b>Summer 1 - Relationship &amp; Sex Education</b>	
<b>RE</b>	<u>Theology 4.1</u> Where do religious beliefs come from? <b>Christian</b>	<u>Philosophy 4.2</u> What do we mean by truth? Is seeing believing? <b>Multi, including Sikh views on God as truth</b>	<u>Human/Social Sciences 4.3</u> How do/have religious groups contribute to society and culture? <b>Hindu/Christian</b>	<u>Human/Social Sciences 4.4</u> Why is there so much diversity of belief within ____? <b>Christian, Includes some theological aspects</b>	<u>Philosophy 4.5</u> What does sacrifice mean? <b>Multi/Humanist</b>	
<b>PE JS lessons</b>	Netball	Hockey	Tag rugby	Football	Athletics: Elevating Athletics	Outdoor/Adventurous activities

<b>CT lessons</b>	Personal Real PE: Coordination (Footwork) and Static Balancing (One Leg)	Social Real PE: Dynamic Balance to Agility (Jumping and Landing) and Static Balance (Seated)	Choose Multi Ability Real Gym: Shape and Travel Or Choose Multi Ability	Creative Real PE: Coordination (Ball Skills) and Counter Balance (With a partner)	Applying Physical Real PE: Coordination: (Sending and Receiving) and Agility: (Reaction/Response)	Health and Fitness Real PE: Agility (Ball Chasing) and Static Balance (Floor Work) FUNS Station 11 and 4
<b>MFL</b>	Revise greetings and classroom language  phonics	Presenting myself  My family	In the classroom	At the tea room	Weather	Story of Goldilocks
<b>Events / Trips</b>	History off the Page – Egypt Day  Rye Meads (Science)		Moktar Cup  Burwell  Geography fieldwork – Rivers	Mighty Oak Competition	Production	Greek Day
<b>Entry/ Exit point events/outcome</b>	<b>Egypt entry point</b> – Egypt Day (History off the Page)		<b>Entry:</b> Science week (experiments, trails, and speakers)		<b>Entry:</b> Year 4 Production <b>Exit:</b> Greek Day (in school)	